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ABSTRACT

Information is provided about the four-year undergraduate colleges of the State University of New York for 1979. The profile concerns the location and a brief description of the campuses; the general availability, type, and requirements of housing; campus activities; enrollment figures for fall 1977, tuition costs, admission criteria, academic programs of study; figures on the faculty for fall 1977; tuition refund policies; alumni survey results; definitions of commonly used terms and acronyms; financial aid opportunities; and information about Educational Opportunity Centers and the Educational Opportunity Program. Curriculum charts are provided, listing major programs alphabetically, as well as options (fields fo concentration within a major). The charts also indicate when, and for which type of student, a certain curriculum is available. (SW)

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1979

PROFILES

OF THE FOUR-YEAR UNDERGRADUATE COLLEGES

HE 010 783

STATE UNIVERSITY OF NEW YORK

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The programs available at the colleges described in this book are listed in two sets of charts: one set for those colleges which participate in the Common Application Program through the Application Processing Center (APC); and one set for those colleges which use their own application form and application process.

Please be sure to check **each** of the charts for the curriculum of your choice.

Dates to Remember . . . . . **inside cover**

***These colleges participate in the Common Application Program through the Application Processing Center (APC).**

What is SUNY?

Is it a college? Is it a place? Neither! SUNY is 64 colleges in 64 places!

That's right. The State University of New York is a coordinated network of 64 individual institutions of public higher education, located in virtually every region of the state.

Through SUNY, a full spectrum of programs – from short term vocational/technical courses to extended post-doctoral studies – is available to meet the educational needs of the citizens of New York.

FOUR UNIVERSITY CENTERS

Each of these moderately large (10,000 to 24,000 students), residential campuses includes an undergraduate college as well as various graduate schools. The undergraduate colleges offer many four-year programs leading to a Bachelor's degree in the liberal arts and sciences. The graduate schools are for more specialized study in programs leading to a Master's degree (one to two years of study beyond a Bachelor's degree) or Doctoral degree (one to three years of intensive study beyond the Master's).

THIRTEEN COLLEGES OF ARTS AND SCIENCE

These campuses are smaller in size (3,000 to 11,000 students) than the university centers, residential, and offer liberal arts and science programs at both the Bachelor's and Master's levels. Program offerings are virtually unlimited – from Business Administration to Nuclear Science, from Meteorology . . . to Marketing . . . to Music.

EIGHT SPECIALIZED COLLEGES

Smaller than either the university centers or the colleges of arts and science, these colleges serve students with special educational/career aims. Four of these colleges, located at private university campuses, are statutory colleges. Programs lead to the Bachelor's degree and, in many cases, offer opportunities for graduate study.

SIX COLLEGES AND CENTERS FOR THE HEALTH SCIENCES

These six colleges train professionals in the health related fields. The Buffalo and Stony Brook Health Sciences Centers are part of their respective university centers.

SIX AGRICULTURAL AND TECHNICAL COLLEGES

The "Ag & Techs", with enrollments from 2,600 to 4,000 students (except Farmingdale which has over 13,000), are residential and offer a variety of Associate degree programs (two-year) in liberal arts, agriculture, and the technologies. There are four types of Associate degrees available. Associate degrees in Arts and Science are earned in programs which generally parallel the first two years of the liberal arts program at the four-year colleges. Associate degrees in Applied Science or Occupational Studies are earned through programs in the technical and semi-professional occupations (i.e., business, industry, health and social services, etc.).

TWENTY-NINE COMMUNITY COLLEGES

Developed primarily to serve educational needs in their specific localities, the community colleges range in size from 1,200 to 17,500 students. The community colleges offer two-year Associate degree and one-year Certificate programs in the liberal arts and various technical and occupational areas.

These sixty-four campuses offer a wide variety of academic opportunities and student life styles.

There are colleges in the city and colleges in the country; colleges close to your home and colleges far across the state; large colleges and small.

Beneath its diversity, however, SUNY is really just **people** . . . people who teach and people who want to learn, and people who provide services that make the teaching and learning possible.

In *PROFILES* we tell you a little about each of the SUNY undergraduate colleges so that, whatever program you're interested in and wherever in the state you want to be, you can find the SUNY college that is "just right" for you!

ADMISSION TO A CAMPUS OF THE STATE UNIVERSITY OF NEW YORK IS BASED ON THE QUALIFICATIONS OF THE APPLICANT, WITHOUT REGARD TO SEX, RACE, AGE, COLOR, CREED, NATIONAL ORIGIN, DISABILITY OR HANDICAP.

About Profiles

There are two volumes of *PROFILES*: one for the four-year colleges, and one for the two-year colleges. The *PROFILES* have been structured to include the following information about each undergraduate campus:

ADDRESS

ADMISSIONS STAFF/PHONE NUMBER

CAMPUS – Location and brief description

HOUSING – General availability, type, requirements

CAMPUS ACTIVITIES

ENROLLMENT – Figures, provided by SUNY Office of Institutional Research and Analytical Studies, reflect the enrollment level for Fall 1977.

TUITION COST – Unless indicated otherwise, the annual tuition cost at SUNY state-operated colleges is as follows:

	New York State Residents	Non-New York State Residents
Freshmen/Sophomores	Annual tuition – $750	Annual tuition – $1,200
	Per credit hour – $ 25	Per credit hour – $ 40
Juniors/Seniors	Annual tuition – $900	Annual tuition – $1,500
	Per credit hour – $ 30	Per credit hour – $ 50

ADMISSIONS CRITERIA – Applicants should consider the mean figures – provided by the individual campuses – only as general guidelines, not as absolute limits. For information about prerequisites for specific programs, please consult the college Admissions Office or catalogue.

ACADEMIC PROGRAMS OF STUDY – In addition to any programs listed, a complete list of the programs offered by each campus is in the *"Curriculum Charts"* at the back of this publication. For program or course descriptions please consult the college catalogue.

FACULTY – Figures, provided by SUNY Office of Institutional Research and Analytical Studies, reflect faculty staffing for Fall 1977.

TUITION REFUND – Unless indicated otherwise, the SUNY refund policy for official withdrawal at the state-operated colleges is as follows:

100% during the first week of class
70% during the second week
50% during the third week
30% during the fourth week
no refund for withdrawal after the fourth week of class

The $50 tuition deposit, the housing deposit, and student activities fees are generally non-refundable.

GRADUATES – Percentages (provided by the individual campuses) are, in many cases, based on the results of recent alumni surveys and consequently may indicate the percent of students responding rather than the percent of the graduating class.

In addition to the campus information, a *Glossary* follows which identifies and explains some frequently used admissions/college terms. Other sections, on *EOC, EOP,* and *Financial Aid,* will give you a broad look at what is generally available in those areas.

At the end of each of the *PROFILES* booklets is a chart of all the major programs and options available at the four-year or two-year colleges. You can use the *Curriculum Charts* to find out what programs are offered by a particular college or which colleges offer the program in which you are interested.

After you have a general idea about what college or program interests you, you will probably want to talk with your high school guidance counselor. For more specific information, please consult the catalogue printed by each college. **SUNY** applications and financial aid information are available in high school guidance offices.

If you have the opportunity, a visit to college campuses can be a big help in deciding where to apply. The people in each SUNY admissions office will be pleased to answer your questions.

Glossary

ACT – American College Test – a college entrance exam administered by the American College Testing Program; given several times a year in testing centers (usually high schools) around the state. Generally, this test should be taken in Spring of junior year or Fall of senior year. (Exam fee required.)

APC – Application Processing Center – coordinates the processing of applications for 46 of the 64 SUNY colleges. These 46 colleges use common application materials (S-1 form) which, when completed by students, are sent to APC (in Albany) for processing and then forwarded by APC to the individual colleges. APC does **not** make admission decisions.

ASSOCIATE DEGREE – awarded after completion of two years of study in an approved degree program. There are four types of Associate degrees:

Associate in Arts (A.A.) and *Associate in Science* (A.S.) generally awarded in liberal arts programs; most acceptable as transfer programs to four-year colleges.

Associate in Applied Science (A.A.S.) – generally awarded in career programs; a limited number of credits will transfer to a four-year program (liberal arts courses will transfer).

Associate in Occupational Studies (A.O.S.) – generally awarded in career programs; a very limited number of credits will transfer to a four-year program.

BACHELOR'S DEGREE – generally *Bachelor of Arts* (B.A.), *Science* (B.S.), *Engineering* (B.E.), *Fine Arts* (B.F.A.), *Professional Studies* (B.P.S.), or *Technology* (B.TECH.) – awarded after successful completion of an approved four-year program of study; sometimes referred to as Baccalaureate degree.

CERTIFICATE PROGRAM – one year of study generally in a career or technical field. (Certificate credits will generally **not** be accepted as transfer credits into a two-year Associate or four-year Bachelor's degree program.)

DEFERRED ADMISSION – an accepted student may delay the beginning of his/her studies for up to one year, with permission of college officials.

EARLY ADMISSION – qualified high school students may be admitted and begin studies at a college after completing Grade 11; after the freshman college year a high school diploma will be awarded (assuming all high school graduation requirements have been met).

FULL OPPORTUNITY – a policy at most community colleges which makes admission available to any person from the sponsoring area (generally the county in which the community college is located).

MEAN – refers to the 'average' score or scores.

OPEN ADMISSION – a policy of most community colleges which makes admission to the college available to all applicants having a high school diploma or its equivalent (some programs, however, are selective and require that certain previous coursework be completed).

PSAT – Preliminary Scholastic Aptitude Test – a shortened form of the SAT generally taken in the Spring of the junior year. (Exam fee required).

ROLLING ADMISSION – all applications to a college which offers rolling admission will be reviewed on a first-come/first-served basis, with no application deadline. Generally programs will be filled

as applications are received. Although all community colleges and ag & techs operate on rolling admission, some high demand programs do have deadline dates and all applications received by a specified date are given selective consideration for admission.

SAT – Scholastic Aptitude Test – a college entrance exam (often referred to as 'college boards') administered by the College Entrance Examination Board; given several times a year in testing centers (usually high schools) around the state. Generally, this test should be taken in the Spring of junior year or Fall of senior year. (Exam fee required.)

SPECIAL TALENT ADMISSION – at some campuses students may be considered for admission based on potential which is not entirely demonstrated in the official high school academic record. Generally, students who do not meet the minimum academic criteria of the college may be considered on the basis of talent in areas such as music, theatre, the literary arts, philosophy, leadership, a special academic strength, etc.

TIME-SHORTENED DEGREE PROGRAMS – enables highly qualified high school graduates to earn a Bachelor's degree in three years instead of four. Entrance into a Time-Shortened Degree program is generally at the discretion of the college.

Costs and Financial Assistance

The cost of attending college varies considerably depending upon the college you choose, its location, where you reside, whether you attend full/or part-time, the courses in which you enroll, your style of living, and other individual factors. The following table shows "typical" student budgets for a nine-month academic year for full-time undergraduates.[1]

	Resident[2]	Commuter[3]
Tuition[4]	$750–900	$750–900
Fees	125	100
Room and Board	1670	825
Books and Supplies	200	200
Personal Expenses	475	475
Transportation	200	380
	$3,420–3,570	$2,730–2,880

[1]This book was prepared well in advance of the 1979-80 academic year. Thus, all indicated costs are subject to change.

[2]A resident student lives away from home either in on-campus residence halls or in private housing in the community.

[3]A commuter student lives at home and commutes daily to the college. The room and board costs shown are the average cost to the student's family of maintaining him/her at home while attending college.

[4]Annual tuition for NY State residents at state-operated colleges is $750 for freshmen and sophomores, and $900 for juniors and seniors. For part-time study at state-operated campuses, the tuition is $25 per credit hour for freshmen and sophomores and $30 per credit hour for juniors and seniors. Annual tuition for out-of-state residents is $1,200 for freshmen and sophomores and $1,500 for juniors and seniors. Tuition per credit hour is $30 for freshmen and sophomores and $50 for juniors and seniors. Tuition at SUNY community colleges varies from $520 to a maximum of $750. Per credit hour tuition varies accordingly.

Students are urged to apply for financial assistance if they have any doubt as to whether they can fully afford the cost of attending a SUNY institution. Financial aid is available to eligible students in the form of grants (need not be earned or repaid); loans (must be repaid); or employment (assistance provided through hourly earnings).

The distribution of student financial aid at each campus is based on financial need. Each financial aid application is evaluated and a financial aid package is developed for eligible students based on individual factors. The table that follows shows ranges and averages for incomes and financial assistance for aid recipients in recent years.

There is no income cut-off as such. Financial need is based on the family's total financial situation including: income, assets, size of family, number in college, and unusual expenses. In the table to the right you will find the average family income of financial aid recipients at SUNY Four-Year Colleges and University Centers. Please understand that *these are averages only.* The actual family income of recipients ranges from $0–25,000 or more, depending upon individual circumstance.

Average Family Income of Financial Aid Recipients at Four-Year Colleges and University Centers of the State University of New York

Number of Family Members	Average Family Income
3	$11,500
4	$13,500
5	$15,000
6	$16,000

Funds available at the campuses include federal grants, loans, and employment programs. The following indicates a profile of the average awards made to students in the Four-Year Colleges and University Centers.

Type	Program	Average Award
Grant	Supplemental Educational Opportunity Grant (SEOG)	$450
Loan	National Direct Student Loan (NDSL)	$650
Employment	College Work-Study Program (CWSP)	$650

There are other types of grant and loan programs, which may be used to attend any SUNY institution.

Grant Programs

New York State offers the Tuition Assistance Program (TAP) to students whose Family New York Net Taxable Income is $20,000 or less. Awards range from $200 to full tuition. Recent information shows 82,000 students in SUNY Four-Year Colleges and University Centers received average TAP awards of $400.

The federal government offers the Basic Educational Opportunity Grant (BEOG). Awards under this program range from $200 to $1,600. Recent average awards to students at SUNY Four-Year Colleges and University Centers was $900. Although most of these 23,000 recipients had incomes of less than $15,000, many had higher incomes. Awards are based on family income and assets, size of family, number in college, and extraordinary expenses.

Guaranteed Student Loan Program

In addition to the programs explained above, the Guaranteed Student Loan Program (GSLP) provides students with funds for educational purposes. Students may borrow up to $2,500 per class year, not to exceed $7,500 for undergraduate study. Students whose family adjusted gross income is $25,000 or less are not required to make interest payments while in school. Approximately 23,000 undergraduate students at SUNY Four-Year Colleges and University Centers borrow an average of $1,500 each.

Educational Opportunity Centers

Educational Opportunity Centers offer educational services to students who wish to expand an educational background which may have been limited by inadequate academic preparation or limited financial resources. Some of the services provided by the EOC include: background educational programs, high school equivalency, college preparation programs, occupational training, special testing, job referral, and counseling about college. The Centers, administered by their local SUNY colleges, serve 8 communities throughout New York State.

For further information about the EOC programs, write to the Director at the Educational Opportunity Center nearest you:

470 Vanderbilt Avenue
Brooklyn, NY 11238

465 Washington Street
Buffalo, NY 14203

Washington & Front Streets
Troy, NY 12180

41 Main Street
Yonkers, NY 10701

State University A & T College
Farmingdale, NY 11735

163 W. 125th Street
New York, NY 10027

120 Franklin Street
Rochester, NY 14604

155 Gifford Street
Syracuse, NY 13202

Educational Opportunity Program

The Educational Opportunity Program, administered by the State University of New York, is an academic and financial aid support program designed to provide a two-year or four-year college education for capable students who have not had the same opportunity as other students to realize their academic potential. EOP serves various kinds of students with a variety of backgrounds. Those served include students who:

- have had difficulty in furthering their education
- have been unable to find suitable employment because of their limited educational background
- have had an inadequate academic preparation for college
- are receiving public assistance and who have limited financial resources
- have lived in deprived economic and social conditions
- have long-term unemployment needs.

To help EOP students successfully complete college, the program provides tutoring personnel and educational counseling, academic advisement, career planning services, and financial aid (to help defray the cost of room, board, tuition, books, and personal expenses).

All SUNY four-year colleges have an EOP program except Downstate Medical Center, College of Optometry, and College of Ceramics at Alfred University.

Who is Eligible

To be eligible for admission to EOP you must:

- be a New York State resident;
- have received a New York State high school diploma or its equivalent;
- be ineligible for admission under normal standards but able to show the campus EOP admission committee potential for completing a college program;
- be in need of financial assistance.

Are Transfers Eligible?

Transfer students are eligible if they have been enrolled in EOP, HEOP (Higher Educational Opportunity Program), SEEK (Search for Education, Elevation, and Knowledge), or a program similar to EOP. If no EOP or similar program existed at the previous college at the time the applicant attended, or if EOP was not requested at the previous college, the applicant should notify the transfer college.

What Determines Financial Eligibility?

Based upon the number of dependents in the household (family members supported by the family income), your income must fall within the guidelines listed below.

Number of Dependents in Household (including head of household)	Gross Family Income
1	$ 4,780
2	5,920
3	7,540
4	9,050
5	10,440
6	11,710
7	12,870
8	13,920
9	14,850
10	15,660

Applicants will be required to submit the latest income tax statements and other financial documents that will substantiate financial eligibility.

Exceptions to the guidelines above:

a) If the household is supported by two workers, or if one worker is the sole support of a one parent family, the income level can be raised by $1,000.

b) Income guidelines need not be followed if:
- the student's family receives payments from a New York State County Department of Social Services;
- the student is living with foster parents who do not provide support for college, and no money is provided by the natural parents;
- the student is a ward of the State or a County.

Application Procedures

High school grades, class rank, and standardized test scores alone are not always sufficient in providing an accurate picture of a student's academic ability or potential to do college work. Therefore, students applying for admission to EOP must provide supplementary information in addition to the admissions application. Supplementary information, including letters of recommendation and personal statements, is especially important in assessing an individual's capability when the traditional methods of evaluation (high school grades and test scores) are not a true measure of potential. For more information about EOP and the EOP Admissions Office, contact any Admissions or EOP Office at a SUNY campus.

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CAMPUS

The SUNY-Albany campus is located immediately off Exit 24 of the New York State Thruway (Interstate 90) and Exit 1E of the Adirondack Northway (Interstate 87). The academic buildings, set near the center of the 500-acre campus, include: the Campus Center; Library; and Business, Fine Arts, Social Sciences, Humanities, Education, Earth Science, Physics, Chemistry, Biology, Lecture Center, and Performing Arts Center buildings. Located on the outskirts of the City of Albany, the campus is within easy reach of all bus, train, and airline facilities.

HOUSING

Approximately 4,750 student residence facilities are available on the uptown (main) campus, with an additional 1,300 beds available on the Alumni Quadrangle (downtown campus). Shuttle bus transportation is provided from the Alumni Quad to the main campus, where undergraduate classes are held. Freshmen are assigned on a random basis to all residence facilities, including Alumni Quad. Since living in the dormitories is not required for any student, the University maintains an off-campus housing service which assists students in locating residence accommodations in the Albany area.

The dormitories offer a choice of single-sex, co-ed, mixed (men or women on alternate floors of the towers), and "quiet" living arrangements. At present there is no on-campus married student housing.

CAMPUS ACTIVITIES

The University offers a full program of over 110 student activities in the areas of student government, varsity and intramural athletics, special interest clubs, fraternities and sororities, and religious associations. A Student Activities Day, held during September, provides students the opportunity to learn more about the available activities and to join organizations of their choice.

ENROLLMENT Undergraduate: 10,181 Graduate: 4,498

51% Male 49% Female – Undergraduate
48.5% Male 51.5% Female – Graduate
Average size of Freshman Class: 2,100

ADMISSIONS CRITERIA

Admission to the University at Albany is based on evidence of high school graduation or the equivalent, and quality of performance. Four variables are used to assess a freshman applicant's qualifications: high school average through grade 11 as reported by the secondary school; average of all end-of-course academic Regents examinations taken through grade 11; rank in class at the end of grade 11; and scores from ACT or SAT. Generally, accepted applicants have a minimum high school average of 85, with a minimum composite SAT score between 1000 and 1125, or a minimum composite ACT score between 24 and 27. The level of the standardized test score required for admission is dependent upon the quality of the high school average. For example, an applicant with an average of 90 or better would generally have to present a composite SAT or ACT at the 50th percentile to qualify for admission, whereas an applicant with an 85 average would generally need to present a composite SAT or ACT score at the 90th percentile to qualify.

Each year a group of applicants with averages between 90.0 and 84.9 who have good SAT or ACT scores (1100 minimum SAT, 26 minimum ACT) are placed on a waiting list of qualified alternates. In mid-May, once all enrollment goals are finalized and the paid deposits analyzed, we attempt to offer acceptance to a portion of this group. Generally, at least some students are offered admission from the waiting list.

A maximum of 5% of the freshman class will be selected on the basis of special talent and/or extraordinary excellence in a particular field of study. For consideration, one must have at least a high school average of 80 and/or rank in the upper one-half of their graduating class. Information concerning the **Talented Student Admissions** option will be automatically sent to each applicant upon receipt of the application form.

Admission prior to high school graduation is open to a very limited number of students. Such applicants will be expected to present records showing high academic achievement in enriched and accelerated programs of study. Further details of the **Early Admission** requirements are available from the admissions office.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Undergraduate study at the University is programmed and coordinated by a variety of colleges and schools. The College of Social and Behavioral Sciences, the College of Humanities and Fine Arts, and the College of Science and Mathematics provide undergraduates with the opportunity of studying in most disciplines within the liberal arts and sciences. The Graduate School of Public Affairs assists in the liberal arts area by overseeing the undergraduate major in Political Science. It cooperates with the School of Education in offering a program which prepares students for certification as teachers of academic subjects in the secondary schools. The School of Business offers programs in Business Administration and Public Accounting and, cooperatively with the School of Education, offers a program which prepares students for certification in the areas of Business Education. The School of Social Welfare offers coursework leading to a Bachelor of Science degree with a major in Social Welfare. The School of Library and Information Sciences, while primarily a graduate school, offers several introductory courses on the undergraduate level. (See Curriculum Charts in the back of this publication for complete program offerings.)

Undergraduates will find opportunities in many departments for research and independent study, international study, honors programs, departmental programs, pre-professional study, double majors, interdisciplinary studies, and approved leave of absence study.

Those students who attend high school in the Albany area will find it possible to undertake some University coursework on a part-time, non-matriculate basis concurrent with their grade 12 secondary school program. Requests for this accommodation should be made through the student's high school counselor at least one month prior to the term under consideration. Summer coursework between grade 11 and grade 12, is also possible.

FACULTY 875

83% Full-time 17% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

35% go on to graduate school:
- 10% go on to law school (80% acceptance rate);
- 5% go on to medical school (40% acceptance rate)

75% are placed in jobs after graduation;
- 61% are working in field of study

Average starting salary: $8,000 - $9,000

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

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CAMPUS

SUNY-Binghamton is located on New York Route 434 (Exit 70S off Route 17) in the Town of Vestal, one mile west of the City of Binghamton. There are 49 buildings, all of which have been built since 1958. The newest, the Professional Building, houses some student services offices and academic department offices.

HOUSING

Residence facilities accommodate 3,650 students in a variety of housing arrangements. Freshmen are required to live on campus and are randomly assigned to housing. Married students and other students wishing to live off campus may seek help through the Office of Residential Life.

The University bus system meshes with the municipal system to provide excellent local transportation. The students may have cars on campus but parking is limited.

CAMPUS ACTIVITIES

The Student Association provides services to students through activities fees. Fly-by-Night plans many recreational and social events. Departmental, special interest, and religious clubs are many and varied. The University Union is the hub of student activities.

ENROLLMENT

Undergraduate: 7,588
Graduate: 2,328

50% Male 50% Female – Undergraduate
58% Male 42% Female – Graduate
Average size of Freshman Class: 1,400

ADMISSIONS CRITERIA

For regular admission of freshmen we use: high school average; rank in class (cumulative) at end of grade 11, and scores from either the ACT or the SAT. These academic indicators are examined in conjunction with personal statements, information on school and community activities, and any school recommendations. Admitted applicants are not just those with the highest grades and scores, but include those with the strongest overall backgrounds. A major portion of recently accepted freshmen have achieved a high school average of 90 or better, class rank in the top 15%, and a combined SAT score of 1170 or ACT of 25. We also admit on the basis of outstanding talent in an academic or athletic areas, and by discretion due to exceptional circumstances; students are also considered for the Educational Opportunity Program, as appropriate.

Freshmen in liberal arts and sciences are admitted to the college rather than to their intended major. Selection of a major normally occurs late in the sophomore year. Candidates for the School of Management must have strength in mathematics, while those in Nursing must have a strong background in the sciences, with special emphasis on chemistry.

For Fall 1977 the mean high school average for new enrolled freshmen was 91.4. The mean SAT verbal was 543 and the mean math score was 596. For Fall 1979, we expect 11,000 applications for 1,400 freshman openings. Although transfers are admitted depending on the space available, there is usually adequate space for qualified transfers.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

SUNY-Binghamton offers a full range of baccalaureate programs in liberal arts and sciences (Harpur College) and Nursing, as well as programs in the School of Management. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 535

84% Full-time 16% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

60% go on to graduate school
% placed in jobs after graduation;
% working in field of study:
(Information not available at this time)

Average starting salary:
(Information not available at this time)

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes*
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: No
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*Primarily in Liberal Arts and Sciences

State University of New York at Buffalo
3435 Main Street
Buffalo, NY 14214

ADMISSIONS STAFF (716) 831-2111

Richard Dremuk, Director of Admissions and Records
Peter Wittemann, Associate Director for Admissions and Records
Nancy Benay, Assistant Director for Foreign and Special Admissions
Daniel J. Wnek, Assistant Director for Admissions Processing

CAMPUS

The State University of New York at Buffalo (a metropolitan community of 1.3 million people) is only one hour by plane and seven hours by car from New York City and is easily accessible from all parts of New York State via the New York State Thruway. The new Amherst campus is only ten minutes away from Buffalo (New York's second largest city). The University at Buffalo combines the charm of vintage buildings (on the Main Street campus) with the latest in educational architecture (on the new Amherst campus). The Amherst Campus is now the major campus of the University. The Main Street campus will eventually become the location of the Health Science Center, including the Schools of Medicine, Dentistry, Nursing, and Health Related Professions. Group information sessions are conducted on the Amherst campus and are scheduled by appointment during the academic year.

Millard Fillmore College, the fully accredited Evening Division of the University, enrolls more than 4,000 students annually and offers courses on both campuses to students of all ages who wish to pursue personal educational goals. Students may take one or two courses of special interest for personal enrichment or they may enroll in any of several baccalaureate programs.

HOUSING

Housing is available for students on both campuses. Although not required, living on campus adds another dimension to the university experience, providing students the opportunity to learn about themselves and others, to meet people with varied backgrounds (students from 98 foreign nations are enrolled at UB), and to make new friends. Both suite and corridor style arrangements are available and each dorm is staffed by professional counselors to assist students in their adaptation to college life.

An added feature, available in the Joseph Ellicott Complex, is the seven Residential Colleges. The Residential Colleges are living-learning units. Their purpose is to create an environment in which community spirit can develop among the participating students, staff, and faculty. Both credit-bearing courses and non-credit bearing activities of an educational, social, and recreational nature are offered by each Residential College. There is a very limited amount of off-campus housing available, especially in the Amherst campus area.

CAMPUS ACTIVITIES

Every student at SUNY-Buffalo is a member of the Student Association (S.A.) and is entitled to the various services and activities provided. Some of the funded organizations composed of and, for the most part, run by students are: men's and women's intercollegiate sports, intramural and athletic clubs, academic clubs, hobby-oriented clubs, international clubs, and special interest groups. S.A. also provides service organizations such as the U.B. Record Co-op, the Schussmeisters Ski Club, the Book Exchange, and the Student Aid Clinic.

The rapidly expanding Health Care Division provides a Clinical Lab, Pharmacy, and a Dental Clinic.

ENROLLMENT

Undergraduate: 15,307
Graduate: 5,804

59% Male 41% Female – Undergraduate
61% Male 39% Female –Graduate
Average size of Freshman Class: 2,100

Health Sciences Center –
Undergraduate: 1,159
Graduate: 1,807

32% Male 68% Female – Undergraduate
64% Male 36% Female – Graduate

ADMISSIONS CRITERIA

The selection procedure for freshman applicants will be based on a competitive ranking of all applicants. Each applicant will be evaluated on three scholastic measures: three year cumulative high school average; rank in class (if provided); and the results of either the SAT or the ACT. Each of the above three measures will be considered individually and the lowest ranked one of the three discarded. The remaining two values will then be averaged together. The average will determine the applicant's position in relation to all other applicants. From this final list of ranked applicants, a number sufficient to fill the available freshman spaces will be offered admission.

The acceptance level varies from year to year and depends upon the number and the quality of applications received.

Applicants are strongly encouraged to indicate their choice of major on the SUNY S-1 application form. With the exception of Nursing students, this information will be used for planning purposes only, and will have no effect on the admissions decision. **Nursing students must indicate their intended major** on the application form in order to be considered for entrance into this highly competitive major. Students wishing to major in Music or Art should contact those departments upon application to determine audition or porfolio requirements.

Individualized Admissions: Individualized admission provides opportunities for enrollment in the freshman class to a limited number of students who demonstrate academic potential through means other than the quantitative scholastic criteria described above. Abilities such as unusual creative talent (in art, music, theatre, writing), special achievement, demonstrated leadership potential, and exceptionally strong motivation are examples of areas which may be cited and supported with evidence in request for consideration under the individualized admission procedure.

Consideration under this program is available only to those high school students who were not admitted via the regular objective criteria. No formal individualized admission requests should be submitted or will be acknowledged prior to the issue of an initial admission decision.

Early Admission: SUNY-Buffalo will provide the opportunity for fully matriculated University enrollment in the regular freshman class for 25 outstanding scholars at the end of their junior year of high school.

Applicants for these positions are required to complete the State University application form, using the curriculum code of 199 (Early Admissions). All candidates must also submit a high school transcript, complete through the first half of grade eleven, and the results of either the Preliminary Scholastic Aptitude Test (PSAT), the Scholastic Aptitude Test (SAT), or the American College Testing Program (ACT). Upon receipt of the application, the applicant will be notified of any supplementary materials required of them.

Advanced College Credit Program: SUNY-Buffalo offers seniors a unique opportunity to experience the environment of a large multi-university while concurrently retaining the familiar framework of the high school.

The Advanced College Credit Program enables qualified seniors to enroll in regular credit-bearing college courses during both the summer and the regular academic year.

The college experience is not intended to replace or take precedence over the high school curriculum, but rather to add variety and enrichment.

Students accepted into either the Early Admission Program or the Advanced College Credit Program will enter the courses of their choice without distinction from regular accepted high school graduates and will be charged the normal fees and tuition.

Admission of transfer students is determined on the basis of previous college academic performance and space availability. Information on transfer guidelines is available in *Let's Talk Transfer.*

Applicants to Millard Fillmore College who graduated from high school at least 2 years prior to the semester for which they are applying are considered under a modified open admission policy. Applicants for transfer student status must comply with qualitative standards for admission established by MFC. These standards may vary depending upon the number and quality of applicants.

ACADEMIC PROGRAMS OF STUDY

Five interdisciplinary Faculties and two Schools serve undergraduate students. The Faculty of Arts and Letters offers academic programs ranging from American Studies to Music Performance. The Faculty of Social Sciences is composed of twelve departments including Economics, History, and Political Science. Interdisciplinary programs in Social Sciences include Legal Studies, Urban Studies, Environmental Studies, and Human Services. The Faculty of Natural Science and Mathematics offers academic majors in such fields as Biology, Computer Science, Chemistry, Physics, and Astronomy. The Faculty of Health Sciences offers undergraduate programs in Occupational Therapy, Physical Therapy, Medical and Nuclear Medical Technology, Nursing, and Pharmacy. The Faculty of Engineering and Applied Sciences is composed of eight academic departments including Aerospace Engineering, Civil, Mechanical and Electrical Engineering, and Engineering Science. The School of Management offers programs in such fields as Environmental Analysis and Policy, Management Systems (including Accounting, Finance, and Marketing), and Organization and Human Resources. The School of Architecture and Environmental Design offers a Bachelor of Professional Studies in Architecture through the Architecture Department and a Bachelor of Arts in Environmental Design through the Environmental Design Department. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 1,170

80% Full-time 20% Part-time

Health Sciences Center: 622

57% Full-time 43% Part-time

TUITION REFUND (for official withdrawal)

During 1st week – 100%
During 2nd week – 100%
During 3rd week – 100%
During 4th week – 30%

GRADUATES

35% go on to graduate school

72% placed in jobs after graduation;

% working in field of study:

(Information not available at this time)

Average starting salary: $9,500

EARLY ADMISSION: Yes (limited)
SPECIAL TALENT ADMISSION: *
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: No
OPEN ADMISSION: **
PARTICIPATES IN APC: Yes

*See Individual Admission

**See Millard Fillmore College

State University of New York at Stony Brook
Stony Brook, NY 11794

ADMISSIONS STAFF (516) 246-5126

Daniel M. Frisbie, Director of Admissions
Steven E. Kesman, Assistant Director of Admissions
Martha R. Holmes, Admissions Counselor
Michael McHale, Admissions Counselor
Karen N. McKay, Admissions Counselor
Max Mobley, Admissions Counselor
Lloyd Sargeant, Admissions Counselor
Wendy Turgeon, Admissions Counselor

CAMPUS

SUNY at Stony Brook is located approximately 60 miles east of New York City in a suburban residential community on the north shore of Long Island. The campus is accessible by train (the Long Island Railroad runs adjacent to the campus) or by car (Exit 62 off the Long Island Expressway). Founded in 1957, the campus now encompasses 85 buildings on 1,100 acres including a recently completed Health Sciences Center tower and a Fine Arts facility with a 1,200-seat theatre, a 400-seat recital hall, two large experimental theatres, and a small cabaret theatre. The new Social and Behavioral Sciences Building has just been completed, and a 540-bed University Hospital is expected to be finished in 1979. The Frank Melville, Jr. Memorial Library, its five departmental branch libraries, and the University Health Science Library total over 1,000,000 volumes and contain an additional 1,200,000 items in microformat.

HOUSING

About one-half of the undergraduate student body lives on campus in six residential quadrangles with living space for 1,000 students each. The basic social units for on-campus students provide residence halls, dining rooms, and a diversity of student-sponsored enterprises and social facilities. Each quadrangle consists of 3-5 co-educational colleges, or residence halls, housing 200-400 students each.

CAMPUS ACTIVITIES

Students may join any of approximately 80 student interest clubs and organizations, many of which complement the students' academic work. Polity, the undergraduate student organization, and its related groups, particularly the Student Activities Board, sponsor many campus activities.

The University's Theatre Arts Department and several entirely student-run theatre groups have sponsored student-run campus productions. Popular concerts on campus have included nationally known performers.

Campus ministries serve student religious concerns through the new Interfaith Center, offering regularly scheduled Jewish, Catholic, Lutheran, and Episcopalian services which are open to all.

The International Club meets student interests in various cultural traditions, as do other groups including the Chinese Association, the Judaic Student Association, the Latin American Organization, and the Caribbean Association.

ENROLLMENT

Undergraduate: 10,658
Graduate: 4,349

56% Male 44% Female – Undergraduate
52% Male 48% Female – Graduate

Average size of Freshman Class: 2,195

Health Sciences Center — Undergraduate: 504
Graduate: 851

23% Male 77% Female — Undergraduate
44% Male 56% Female — Graduate

ADMISSIONS CRITERIA

A number of variables are used to assess a Freshman applicant's qualifications: high school average grades 9-11 (in borderline situations, a 7th term grade report may be required); percentile rank in class at end of grade 11, trends in grades (a stable or upward trend from grades 9-11 is preferred); scores from SAT or ACT (when available). Students admitted in recent years have ranked in the top 10-15% of their graduating class with an 88 mean high school average. At this time, we expect these criteria are reasonable guidelines for applicants considering Stony Brook for Fall 1979.

There is also an Alternative Admission policy which enables students to gain admission on other than academic merit alone. The University is prepared to admit up to 30% of its freshmen applicants entering the College of Arts and Sciences and the College of Engineering and Applied Sciences on the basis of the following criteria: creative ability in music, theatre, literary arts; special academic strength in such areas as mathematics, foreign languages, philosophy, and engineering (as assessed by the appropriate academic departments); leadership potential; personal situations in which, among others, such factors as age, cultural background, and family circumstances are considered. Exceptionally strong motivation will also be taken into account. Applicants whose academic records have been adversely affected by a physical handicap may also apply through Alternative Admission. A Supplementary Questionnaire is used in the Alternative Admission program to give candidates an opportunity to clarify their strengths and weaknesses. Counselor, teacher, and student recommendations are used to add to statistical data. Additional information which might help interpret or clarify an application is welcomed.

All freshmen are admitted to the University rather than to a specific department or major. Official selection of a major generally occurs by the end of the second semester of the sophomore year. Candidates to programs in the Health Sciences Center make application in the Fall of the sophomore year for acceptance beginning in the Fall of the junior year.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAM OF STUDY

SUNY at Stony Brook offers a full range of Bachelor's degree programs in the liberal arts and sciences, engineering and applied sciences, urban and policy sciences, and health sciences, as well as pre-professional preparation for medicine, veterinary medicine, dentistry, and law. An Interdisciplinary Major allows a student to explore a broad study area through a coordinated program of courses given by several different departments. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 760

84% Full-time 16% Part-time

Health Sciences Center — 226

79% Full-time 21% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

Information not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes*
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*See Alternative Admission in ADMISSIONS CRITERIA above.

State University College
Brockport, NY 14420

ADMISSIONS STAFF (716) 395-2751

Ralph R. Pascale, Director of Admissions
James R. Cook, Associate Director of Admissions
Valerie Bost, Admissions Counselor

CAMPUS

The College at Brockport is located off Route 19 in the village of Brockport, 12 miles north of Thruway Exit 47 and 16 miles west of Rochester, New York.

Brockport's 60 buildings, nearly all of which were built in the last 12 years, and the athletic playing fields occupy about one quarter of the 591-acre campus. Major academic facilities include: the Fine Arts Building – which houses a 400-seat theatre, art galleries, studios and rehearsal halls; Edwards Hall, the center of the communication facilities; two Physical Education and Recreation Buildings, whose facilities rank them with the best in New York State; and the 124,137 square foot Library with a seating capacity of 1,800 and room for a half million books in an open stack arrangement.

HOUSING

The 13 campus residence halls at Brockport vary in size, but average approximately 200 students per hall in double room arrangements.

All freshmen are required to live on campus unless their home is within a reasonable commuting distance from the college. On-campus housing is optional for upperclassmen.

Both co-ed and single-sex accommodations are available with limited or unlimited visitation privileges.

In addition to the residence halls, the college has an on-campus apartment complex of 20 individual buildings with 250 fully furnished apartments housing 1,000 students. Although the apartments are open to all students, most are reserved by students currently living on campus.

Students who prefer to live off campus will find several new apartment complexes and some older village houses available to rent, many within walking distance of the college. The Housing Office keeps a student listing of off-campus accommodations for all students who would like the information.

CAMPUS ACTIVITIES

The Brockport Student Government (BSG) is a student-operated association providing for the educational, recreational, and extracurricular needs of Brockport's students. The Seymour College Union is the center of most student activities.

Over 80 clubs and organizations are supported by student activity fees and encompass the areas of academic, recreation, athletics, fine arts, media, social, and service.

Brockport has a long tradition of excellence in sports and fine physical education facilities. In addition to the twenty-two men's and women's intercollegiate varsity sports, there are numerous opportunities for individual sport or intramural competition.

The Student Activities Board is the major focus of social events on campus. The Board sponsors films, concerts, beer blasts, amateur hours, contests, and major weekends.

ENROLLMENT

Undergraduate: 8,578
Graduate: 1,455

48% Male 52% Female –Undergraduate
43% Male 57% Female – Graduate

Average size of Freshman Class: 1,700

ADMISSIONS CRITERIA

Four variables are used to assess a freshman applicant's qualifications: high school average; rank in class; number of academic units in the high school program (i.e., English, math, science, social studies, foreign language); and scores from either the ACT or SAT.

Most applicants who have a minimum high school average of 78+, who rank in the upper half of their class, who have successfully completed a minimum of 14-16 academic units in high school, and who have a combined minimum SAT score of 850+ or ACT composit of 17+ will qualify for admission. Letters of recommendation and other documentation supporting an applicant's qualifications will be considered.

All freshmen are admitted into the General Freshman Year Program and **not** into a specific academic program. Official selection of a major (other than the majors in Nursing, Social Work, and Business Administration) can be done at any time during the first two years.

The majors in Nursing, Social Work, and Business Administration are junior-level entry programs requiring students to apply for entrance into the program in the second semester of their sophomore year. Admission into these majors is competitive and is based primarily on grade point average and successful completion of all required prerequisite courses during the first two years of college.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Brockport offers a wide range of academic programs in the liberal arts and sciences, in addition to career oriented and professional curriculum.

Brockport is well-known for its excellent major in Physical Education which includes concentrations in sport administration, teacher certification, and athletic training. Another strong academic program is the major in Biological Sciences which allows students to pursue research, teaching, or entry into professional schools (i.e., pre-med, pre-dental, pre-veterinary). In the areas of speech communications, specialities are offered in broadcasting, communication disorders, general speech, journalism, oral interpretations, and rhetorical studies. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 592

86% Full-time 14% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES:

18% go on to graduate school

53% are placed in jobs after graduation;
31% working in working in field of study

Average starting salary:
(Information not available at this time)

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes*
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*In Fine Arts and Athletics.

State University College
1300 Elmwood Avenue
Buffalo, NY 14222

ADMISSIONS STAFF (716) 878-5511

Kevin M. Durkin, Director of Admissions and Records
Paul T. Collyer, Coordinator of Undergraduate Admissions, Fine Arts & Design
Paul T. Bink, Faculty of Applied & Professional Studies
Lawrence Bynum, Foreign, Readmits and Faculty of Natural & Social Sciences
Charles E. Dimidio, Freshman and Faculty of Arts & Humanities
Dorothy E. Eells, Transcript Evaluations and Visiting Students
William Hardin, Systems Coordinator
Michael Pirowskin, Director of EOP (SEEK) Admissions (716) 878-5514

CAMPUS

The State University College at Buffalo is located in the northwestern residential portion of the City of Buffalo and is directly accessible by Thruway and expressway. From Exit 51 of the New York State Thruway to Route 33 west to Route 198 west, the campus is one block off Route 198 on Elmwood Avenue.

On the 102-acre campus there are 33 buildings including: Butler Library, containing more than 340,000 volumes; a New Science Building with a planetarium, as well as modern chemistry, biology, and physics labs; Upton Hall, housing equipment for our technical and art programs; a multi-purpose Student Union; and a Campus Learning Lab (Campus School). Next to the campus is a park containing picnic areas, ball diamonds, golf course, zoo, art gallery, and a historical society museum.

HOUSING

Buffalo State is able to accommodate more than 2,000 students in its 11 residence halls. Dorms are co-ed, with options for either suite or corridor arrangements of rooms. Students may choose to live in our International House, Creative Living Center, or Independence Hall. There is no residency requirement

for students. Ample housing is available for those who wish to live off campus, and public transportation (both into the center of the city and out to the suburbs) passes the campus at regular intervals.

CAMPUS ACTIVITES

Students at Buffalo College can participate in nearly one hundred different clubs and organizations. These cover the gamut of student interests from government, publications, and theatre, to intercollegiate and intramural sports, fraternities, and sororities. In addition to on-campus activities, our students can avail themselves of all the social, cultural, sports, and entertainment opportunities that occur in Buffalo and its suburbs.

ENROLLMENT

Undergraduate: 9,456
Graduate: 1,804

46% Male 54% Female – Undergraduate
28% Male 72% Female – Graduate

Average size of Freshman Class: 1,350

ADMISSIONS CRITERIA

All applicants should have, or be a candidate for, a high school diploma with a broadly based program including work in the social sciences, English, natural sciences, and mathematics. Decisions are based upon a consideration of high school grades, rank in class, and scores on standardized tests (the SAT or ACT).

High school seniors with an average above 80, in the top half of their class, and with minimum SAT combined scores of 850 or minimum ACT composit scores of 19 are anticipated to have a reasonable chance of being accepted and are encouraged to apply.

The Freshman Class of 1977 had a mean average of 83.7, a mean rank in class of 64.8 and a mean SAT combined score of 906.

With the *exception* of applicants to the following programs, **all freshmen are accepted into their intended major:** Mental Retardation, Physical Handicapped, Learning and Behavioral Disorders, Criminal Justice, Social Work, and Engineering Technology. Freshmen who do not indicate a major must select one by the second semester of their sophomore year.

Applicants to our Fine Arts major must present a portfolio during an on campus interview. Design applicants are asked to complete a questionnaire detailing their art background, interests, and goals.

Information on transfer guidlines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAM OF STUDY

The State University College at Buffalo offers more than sixty majors in the liberal arts, education, and technical-career fields. Our Exceptional Education curriculum is the most extensive one in the State system, providing majors in: Mentally Handicapped; Physically Handicapped; Learning Disabled, and Communication Disorders. The college has developed some unique technology majors including Industrial Technology, Engineering Technology, and Information Systems Management. Our Art offerings are highlighted by: the largest undergraduate Art Education Program in New York State; a Design curriculum featuring concentrations in Textiles, Ceramics, Jewelry, Metalsmithing, and Wood; and a Fine Arts Program with majors in Painting, Photography, Printmaking, and Sculpture. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 634

90% Full-time 10% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

Information not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College
Graham Avenue
Cortland, NY 13045

ADMISSIONS STAFF (607) 753-4711

Thomas A. Syracuse, Director of Admissions
William T. Cozort, Admissions Counselor
David G. Lewis, Admissions Counselor

CAMPUS

The College at Cortland covers 140 acres within the City of Cortland (population 20,000), in the geographic center of New York State. Syracuse, Binghamton and Ithaca are within 40 minutes driving distance from the campus. Interstate Route 81 links Cortland with the New York State Thruway at Syracuse (to the north) and Route 17 at Binghamton (to the south). Charter buses carry students to and from the New York metropolitan area at vacation times; Greyhound Bus Lines service is also available.

The college's academic facilities include a well-equipped science building; a recently enlarged library with a collection of more than 220,000 volumes; a fine arts center containing two theatres, art studios, and music practice and rehearsal rooms; and a physical education-recreation education center with pool, ice arena, gymnasiums, dance studios, handball courts, and human performance laboratories adjacent to 50 acres of practice fields. In addition, the college maintains a 450-acre Outdoor Education Center at Raquette Lake in the Adirondacks and a 170-acre preserve seven miles from the campus, as well as a 33-acre geological field station 20 miles south of Albany, for use in connection with academic programs.

HOUSING

Cortland has 13 residence halls, most built in the 1960's, which house 2,640 students in double occupancy rooms. All halls are co-educational. Freshmen are required to live on campus. Transfer students may be required to live on campus for their first two semesters. Upperclassmen may live on campus when rooms are available or may rent apartments or rooms in the community. Also, housing is available in two local fraternities and three local sororities. (Organizational steps are being taken to establish several national fraternities and sororities in the next year.)

CAMPUS ACTIVITIES

More than 60 clubs and organizations, many of them academically-oriented, are available. The Corey College Union serves as the hub of campus social activities, and programming is arranged by the Student Activities Board and residence hall organizations. The student government is responsible for administering all intercollegiate athletics and student activities. There are eight honor societies in: dramatics, education, French, health, history, political science, psychology, sociology, and Spanish. Religious counseling and activities are available through the Interfaith Center and Newman Hall, located adjacent to the campus, and through Jewish student organizations.

ENROLLMENT

Undergraduate: 4,879
Graduate: 736

39% Men 61% Women – Undergraduate
38% Men 62% Women – Graduate

Average size of Freshman Class:
Approximately 1,000

ADMISSIONS CRITERIA

Admission is based upon high school average, rank in class, and results of either the SAT or ACT. Recently accepted applicants have shown a mean high school average of 85.5 and SAT scores of 464 (Verbal) and 509 (Math). A high school average which reflects a strong college preparatory program is the most important factor in admissions consideration. Letters of recommendation are helpful when they provide substantive information or insight in the assessment of a particular student. We encourage students to supply the admissions office with any information he or she feels is pertinent. Freshmen may pursue any major with the exception of Physical Education or Recreation. Admissions to Physical Education takes place after one semester, Recreation after a minimum of two semesters.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Cortland offers 44 different liberal arts and science and professional undergraduate majors. (See Curriculum Charts in the back of this publication for complete program offerings.) Provision is made for specialization within many of the majors which cover a broad range of interests. Teacher preparation programs provide a variety of opportunities from Elementary through Secondary Education. Health, Physical Education, and Recreation programs are nationally recognized. Outdoor education and environmentally related offerings are expanding. Students have wide selection in off-campus field experiences for almost every major. Study-abroad opportunities are available in five European countries. A new 5-year Science Engineering major is offered in cooperation

with SUNY-Buffalo, Alfred University, and Clarkson College of Technology. A major in General Studies was introduced in 1977.

FACULTY **340**
92% Full-time 8% Part-time

TUITION REFUND
(See "About *Profiles*" in the front of this publication.)

GRADUATES
Bachelor degrees granted:
40% Health, Physical Education, and Recreation
27% Liberal Arts
21% Elementary and Early Secondary Education
12% Secondary Education

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

Empire State College
2 Union Avenue
Saratoga Springs, NY 12866

ADMISSIONS STAFF **(518) 587-2100**
Kay F. Katzer, Director of Admissions
Lora Montaque, Associate for Admissions

CAMPUS
Empire State College, founded in 1971, is a unique institution of higher learning whose students do not reside physically on a campus or meet in a classroom. Instead, the College operates Regional Centers and Units throughout New York State where students meet the advisors and utilize the facilities. In addition to the statewide Coordinating Center in Saratoga Springs, Regional Centers are located in Albany, Buffalo, Old Westbury, Metropolitan New York, Rochester, and Suffern. Small units are in Binghamton, Plattsburgh, Syracuse, Utica/Rome, New Paltz, Saratoga, Fredonia, Watertown, and several other locations.

HOUSING
Does not apply. Empire State College is a College without a campus.

CAMPUS ACTIVITIES
Because ESC students are widely diverse in age, background, experience, interests, and goals, the activities and involvement in the community are widespread. In the New York Metropolitan area, for example, students participate in many of the performing arts.

ENROLLMENT **Undergraduate: 3,110**
47% Male 53% Female

ADMISSIONS CRITERIA
There are two principal requirements for admission: possession of a high school diploma, its equivalent, or the ability to do college-level work as demonstrated by the applicant's presentation of work or life experiences and responsibilities; and the ability of the learning location to meet the applicant's explicit and implicit educational needs and objectives.

The College does not require SAT/ACT scores. Prospective applicants should consult the College Bulletin.

ACADEMIC PROGRAMS OF STUDY
Empire State College grants A.A., A.S., B.A., B.S., and B.P.S. degrees. In cooperation with faculty mentors (advisors), students develop individualized programs of study within the framework of both ESC and personal goals. These programs fall into ten general areas: the Arts; Business, Management, and Economics; Community and Human Services; Cultural Studies; Educational Studies; Historical Studies; Human Development; Labor Studies; Science, Mathematics, and Technology; Social Theory, Social Structure, and Change. Contracts between faculty mentors and students are the building blocks toward a completed degree program. Credit is also granted for

prior learning from both formal and informal educational experiences.

FACULTY 154
61% Full-time 39% Part-time

TUITION REFUND
Empire State College students may begin their study, withdraw, and re-enroll at almost any time of the year. Tuition and billing information is available in the College Bulletin.

GRADUATES
Information not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: Varies
DEFERRED ADMISSION: No
OPEN ADMISSION: No
PARTICIPATES IN APC: No

State University College
Fredonia, NY 14063

ADMISSIONS STAFF **(716) 673-3251**
William S. Clark, Director of Admissions
J. Denis Bolton, Associate Director of Admissions
Elaine A. Missel, Coordinator, Transfer Admissions
Cynthia D. Green, EOP & Freshmen
Admissions Counselor

CAMPUS
The college is located in the Village of Fredonia near Exit 59 of the New York State Thruway, approximately 45 miles southwest of Buffalo. The 235-acre campus is situated in an attractive residential setting with modern and spacious facilities. Major instructional support services include: computer center with a Burroughs 4700 computer, remote access to a CDC CYBER 170, and time-sharing academic lab; McEwen Instructional Resource Center; Reed Library; and Rockefeller Fine Arts Center.

HOUSING
Fredonia provides ample housing for all resident students including both single and double occupancy. The 13 residence halls accommodate 2,669 students; the remaining students select conveniently located off-campus apartments in the community. Residence halls are staffed by a professional director, assisted by upperclass students selected as advisors. Life styles include co-ed, traditional, and special interest. Public transportation is available through the college-community bus service. There are no restrictions regarding personal automobiles.

CAMPUS ACTIVITIES
Student sponsored activities exceed 200 a year and include: benefits for charity; lectures; cultural events; concerts and student music groups; inter-collegiate and intramural athletic programs; social activities; art exhibitions; student publications; theatre performances; campus newspaper and radio stations; and honor societies. These programs, plus college sponsored activities, provide a balanced recreational, social, and educational program which enriches the academic environment at Fredonia.

ENROLLMENT **Undergraduate: 4,381**
Graduate: 596
50% Male 50% Female – Undergraduate
31% Male 69% Female – Graduate
Average size of Freshman Class: 950

ADMISSIONS CRITERIA
The Admissions Committee considers four basic criteria in evaluating an applicant's qualifications: college preparatory subjects; high school achievement; ACT and/or SAT results; and rank in class. Typical freshmen entering Fredonia have a B average and rank in the upper third of their high school class. Students with C+ averages are considered if they present above average test results, evidence of special talent, and/or strong counselor recommendation. Minimum requirements are not acceptance for early admission, time-shortened degree, and Music, since these areas are more competitive. Students planning to accelerate their education through the time-shortened degree should forward Advanced Placement results or register for the CLEP exams.

Freshmen are admited to a major. While declaration of a major is not required (except for Music

and 3/2 Engineering programs), it is advisable to declare a major in Art, Medical Technology, and Theatre.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAM OF STUDY

Widely known for programs both in teaching and in the fine and performing arts, Fredonia has also developed a very strong program in the arts and sciences. Recently enhanced by the development of a Bachelor of Arts Degree in Special Studies, this program provides students the opportunity either to add academic concentrations related to their major or to develop a self-designed major. The four largest entry programs for new students include: Business Administration (19%), Undeclared Major (16%), Music (14%), Cooperative Engineering (7%). (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 296

87% Full-time 13% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

A recent survey by the Career Development Office (serving undergraduates, graduates, and alumni) indicates that, of those responding, 17% were enrolled in graduate study and an additional 54% were employed. Of the remaining 29%, some indicated that they were seeking employment and/or considering additional education.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College
Geneseo, NY 14454

ADMISSIONS STAFF (716) 245-5571

William Caren, Acting Director of Admissions
Elaine M. Bradl, Transfer Counselor
Michael Mellone, Admissions Counselor

CAMPUS

The State University College at Geneseo is situated on a 213-acre campus in the village of Geneseo, 30 miles south of Rochester and less than 70 miles east of Buffalo. The community is readily accessible from the north by taking Exit 46 of the New York State Thruway to Route 15 south to 20A to Geneseo. From the south take Route 17 to Route 390 to Route 63N to Geneseo. Among the major facilities are the Brodie Fine Arts Building, Newton Lecture Hall, Milne Library, Bailey and Greene Science Buildings, the Schrader Health and Physical Education Building, Sturges and Fraser Halls.

HOUSING

Sixty-eight percent of full-time undergraduates live in 14 residence halls. Rooms are available in corridor and suite halls, co-ed and single-sex, and special interest (science and math, language, fine arts, etc.) All freshmen who do not commute from home must live on campus. Students are permitted to have cars. Off-campus housing may be arranged through the Director of Housing; sorority and fraternity lodging is by invitation only.

CAMPUS ACTIVITIES

There are 108 registered clubs and organizations at Geneseo. Each week an average of 180 scheduled activities take place in such areas as fine arts, student government, publications, athletics, and recreation and social events. There are two radio stations and a student-operated television station. Much activity is centered in the College Union, and students on the Central Council and the Student Activities Commission play an active role with paid professionals in planning and implementing programs of interest to the college community.

ENROLLMENT

Undergraduate: 4,437
Graduate: 716

37% Male 63% Female – Undergraduate
26% Male 74% Female – Graduate

Average size of Freshman Class: 1,100

ADMISSIONS CRITERIA

The admissions decision relies primarily upon high school performance, class rank, and the score on either the SAT or ACT. Strong academic programs representing three years of science, math, English and social studies are given preference. A mean high school average of 85, an SAT mean verbal score of 478, and a SAT mean math score of 507 have been compiled for the entering freshman class in the fall of 1978. Approximately 75% rank in the top quarter of their class.

While applicants are encouraged to indicate the specific curriculum in which they intend to major, **all freshmen are admitted to the college-in-general** rather than to their intended major. Students can specify a major area at the time of registration (with the exception of those interested in Special Education or Speech Pathology and Audiology). Candidates pursuing Special Education must file a separate application with that department by March 1 of their freshman year. In order to be considered for admission into Speech Pathology and Audiology, students must successfully complete a sequence of five specified courses and pass a comprehensive exam administered by the department.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Geneseo offers a broad choice of Bachelor's degree programs in the liberal arts and sciences. The Natural Sciences, Special Education, Medical Technology, Management Science (Business), and Speech Pathology and Audiology are attracting large numbers of students. Minors in Computer Science, Criminal Justice, Dance, Environmental Studies, Linguistics, Medieval Studies, and Women's Studies are gaining popularity. Pre-Law and Pre-Medical advisement programs are also availalbe. The college offers a 3/2 undergraduate program in Engineering in cooperation with SUNY-Buffalo, Clarkson, Columbia University, and RIT, as well as a 3/2 MBA degree in cooperation with SUNY Buffalo. A unique **Three Year Bachelor's Degree,** available in Liberal Arts, presently serves approximately 350 students. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 346

88% Full-time 12% Part-time

TUITION REFUNDS

(See "About *Profiles*" in the front of this publication.)

GRADUATES

23% go on to graduate school
78% placed in jobs after graduation
52% working in field of study

Average starting salary: $8,765

EARLY ADMISSION: Yes*
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN ACP: Yes

*Prospective applicants should contact the Admissions Office before making application.

State University College
New Paltz, NY 12561

ADMISSIONS STAFF (914) 257-2414

William H. Sample, Director of Admissions
Edward D. Bell, Associate Director of Admissions
Beverly Lavergneau, Transfer Admissions Counselor

CAMPUS

New Paltz is located in the rural Hudson Valley midway between Albany and New York City, (Exit 18 from the New York State Thruway) adjacent to Minnewaska and Catskill State Parks, Belleayre and Hunter Ski resorts, and the Franklin D. Roosevelt home across the Hudson north of Poughkeepsie.

The extensive campus includes an award winning science building, a 275,000 volume library with 1,000 study spaces, all-weather track and field facil-

ities, 30 tennis courts, and a five story student union building.

HOUSING

2,200 students live in 10 residence halls which are easily accessible to all parts of the campus as well as to the town of New Paltz. Nine of these dorms are co-ed; one is reserved for women. Freshmen and lower division transfers are required to live on campus for two semesters. Resident students are expected to contract for one of our food plans. Each hall has either a corridor or a suite arrangement and contains comfortable lounges, laundry and storage facilities, and limited cooking facilities. Special interest groups (such as the East-West Study Group, the Third World Living-Learning Unit, Science-Math) are accommodated, where possible, in residential clusters. One residence hall is set aside for students over 21, others are designed as 24 hour "quiet" facilities. All halls are supervised by a Director and upper class Resident Assistants. Students are encouraged to participate in the administration of residence hall life.

Off-campus housing is available in the New Paltz area. There are apartments within easy walking distance of the campus. Public bus service, about two blocks from campus, gives students access to Poughkeepsie, Kingston, and Newburgh. New York City and Albany are about ninety minutes away.

CAMPUS ACTIVITIES

Student activities are supported by activity fees collected for the Student Government by the college. Elected students determine the areas which will be supported by fees. Activity areas include intercollegiate and recreational sports, publications, film and concert series, an extensive innovative studies and fieldwork program, activities at the Ashokan Field Campus (45 minutes to the northwest of campus), and residence hall activities. Student participation in college governance is encouraged at the residence hall, in student government, and on all college committees that deal directly with student life on campus. There is a student representative on the College Council.

ENROLLMENT

Undergraduate: 5,457
Graduate: 2,086

46% Male 54% Female – Undergraduate
34% Male 66% Female – Graduate

ADMISSIONS CRITERIA

The majority of freshmen admitted to New Paltz will be those who present the highest high school averages and ACT or SAT scores. Applicants with an 80 average or better stand a good chance of admission without regard to test scores. Those with less than 79 (down to 75) should present strong test scores. Applicants who do not meet these requirements may be considered in a special discretionary category after submitting at least three references from teachers and counselors. In addition to applying for admission through our discretionary category, applicants with low measured achievement in high school may wish to attend a community college. Successful completion there (at a "C" average) of 24 credit hours in liberal arts will make the applicant admissible.

Except for the Art program, **acceptances are to the college** rather than to a specific major. Applicants may show a major preference on the SUNY S-1 application if they wish and it will not affect their admissions decision. Deadlines for applications will probably extend right up to Fall registration. (Note: New Paltz encourages Spring semester applicants from both freshmen and transfers.)

Academic eligibility for the New Paltz EOP is a high school average of less than 85, with low test scores (below 950 SAT).

Art Admissions: Applicants to the Studio Art or Art Education program will be considered first on their academic merits. If acceptable (as described above) the applicant will be invited to submit a portfolio. (Portfolios will not be reviewed until an academic evaluation has been completed.) Any freshman or transfer applicant whose portfolio is judged unfavorably may enter the college as a liberal arts student. (Note: This means a major in Social Science, Humanities, or Science, as New Paltz does not have a liberal arts "Art" major.)

Minority Admissions: The college continues its commitment to enrolling minority students (particularly those who are ineligible for EOP). Applicants with averages of 75 and above should ask their guidance counselor to contact our Admissions Office on their behalf.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

The College at New Paltz is known for its programs in the Fine and Performing Arts. Students may earn a Bachelor of Fine Arts degree (B.F.A.) with a concentration in any one of several fine arts offerings including: Ceramics, Gold and Silversmithing, Painting, Photography, Printmaking, and Sculpture. Graduate programs M.F.A.) are also available.

Programs in Education include Art Education and Elementary Education, as well as a range of options in Secondary Education. Elementary Education offers concentrations in early childhood, bilingual, or special education.

Well developed facilities for work in the basic natural sciences include both scanning and transmission electron microscopes.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 452

80% Full-time 20% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

20% go on to graduate school

% placed in jobs after graduation

% working in field of study:
(Information not available at this time.)

Average starting salary:
(Information not available at this time.)

EARLY ADMISSION: Yes*
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*Only to students who reside within commuting distance of the campus.

State University College
Box 307
Old Westbury, NY 11568

ADMISSIONS STAFF (516) 876-3073

Alan B. Chaves, Director of Admissions
Carrie L. Motley, Assistant Director of Admissions
Janette F. Mabe, Admissions Counselor
Amilcar Mafumo, Admissions Counselor

CAMPUS

The College at Old Westbury, situated on a 600-acre former estate site, is located approximately 30 miles from New York City off Exit 41 of the Long Island Expressway (Route 107 North). Most classroom buildings, library, student, and recreational facilities are contained in the Academic Village. The Campus Center, a multi-complex building completed in 1976, houses the theater, music, drama and art studios, other classrooms, the main cafeteria, and administrative offices.

The Child Creative Educational Center with playground facilities, available to 76 pre-school and kindergarten children of students, faculty and staff, is on campus a short distance from the Academic Center.

HOUSING

Approximately one-quarter of the students (about 600) reside in the eight co-ed residence halls, although the majority of students come from Nassau and Suffolk Counties. Limited suite accommodations are available to married students.

CAMPUS ACTIVITIES

Students may participate in approximately 20 organizations, such as program clubs (Business Society, Psychology Club), Newspaper (*The Catalyst*), and student government activities. Because Old Westbury serves a non-traditional study body (approximately 47% of the study body is non-white with a median age for the college community of 27), especially active organizations include the Alianza Latina, the Black Student Union, the International Student Association, and Women's Union which operates a women's center on campus.

Also important to student activity at Old Westbury is the vital involvement in, and commitment to, the continued growth of the college. Students, faculty, and administration are represented in equal number on many major college committees and task forces and share equal voice in the development and implementation of various facets of college life.

ENROLLMENT Undergraduate: 2,252

40% Male 60% Female

ADMISSIONS CRITERIA

With its unique commitment to the education of students who, because of age, sex, race, ethnicity, economic conditions, or inadequate secondary school preparation, have been historically by-passed by conventional higher education, admission to the college is extended (with proof of graduation or its equivalent) to applicants in one or more of the following categories:

1. Those who demonstrate a high degree of motivation for a college experience through employment experience, civic involvement, military experience, extra-curricular activities in high school or college. To assess experience, students are requested (not required)

to complete a Supplemental Information Form.

2. Older and/or less affluent applicants who are frequently overlooked by other colleges.
3. Associate degree recipients from State University of New York and City University of New York two-year colleges, especially the three neighboring two-year colleges in Nassau and Suffolk Counties.
4. Applicants who decided to reside on campus, and thereby participate to a greater extent in the total educational community at Old Westbury.
5. Residents of Nassau and Suffolk Counties.

Students are admitted to the college, not to a specific program. There are no requirements to individual programs at this time. Students select their intended program of study at the time of registration. In order to increase chances of admittance to more popular programs, students are encouraged to complete their applications early so that they may be eligible to register early for classes.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Old Westbury is currently organized into two major divisions – Arts, Sciences, and Professional Studies and Interdisciplinary Studies – and presently offers ten major degree-granting programs, as well as other academically-related programs such as the Accreditation Program for Experiential Learning.

The Comparative History, Ideas, and Cultures Program (CHIC), organized to combine human values with interdisciplinary study, includes study in areas normally found in the disciplines of history, literature, philosophy, psychology, religion, linguistics, and sociology. The Biological Sciences program encompasses the basic natural and social science offerings for students whose career objectives include registered nursing, pre-medical training, community health, and biological science. Eight options are offered in the Business and Management Program, including Public and Non-Profit Enterprise Administration.

(See Curriculum Charts in the back of this publicationfor complete program offerings.)

FACULTY 84

94% Full-time 6% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

Information not available at this time.

EARLY ADMISSION: No
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes*
OPEN ADMISSION: Yes
PARTICIPATES IN APC: Yes

*For one semester.

State University College
Oneonta, NY 13820

ADMISSIONS STAFF (607) 431-2524

Richard H. Burr, Director of Admissions
Sandra Brito, Transfers
Rene Cabrera, EOP (607) 431-2407
James Georgeson, Freshmen
Charles A. Parmalee, Transfers
Margaret Serra-Lima, Transfers

CAMPUS

The College at Oneonta, located in central New York at the edge of the city, is within a five-hour drive for almost any resident of the State. Only 5 of the 39 buildings on the 216-acre campus are more than twenty years old. Two of the newest buildings – the Library (1973) and the Hunt Student Union (1972) – are the busiest.

The campus can be reached via I-88, NYS Routes 23, 7, 28 and 205. A contractual agreement with the city provides for free transportation for students, on a circular route through the city to the campus. Students cars are permitted, but are not usually necessary on campus.

HOUSING

Sixteen residence halls generally house 3,363 students. Recent requests for on-campus facilities have

been so numerous, however, that it has been necessary to place some students in triple occupancy in order to accommodate those who wish to reside on campus. All residence halls house both men and women. The differing styles of residence halls include traditional corridor arrangements, quads, and suites. Approximately thirty-five percent of our students live off campus.

CAMPUS ACTIVITIES

At Oneonta, a diverse mix of organizations allows students numerous opportunities to become involved in student government, professional clubs, service organizations, social clubs, athletics, radio and newspaper activities, performance groups, and honorary societies. The majority of activities center around the Fine Arts building, the Health and Physical Education building, and the Hunt Student Union.

ENROLLMENT

Undergraduate: 5,763
Graduate: 664

40% Male 60% Female – Undergraduate
33% Male 67% Female – Graduate

Average size of Freshman Class: 1,100

ADMISSIONS CRITERIA

Several variables are used when assessing a freshman applicant's qualifications, including the quality of the past record of achievement (high school average and Regents exams) and the program of studies pursued. In addition to the English and social science requirements, the College anticipates that most successful candidates will present at least 8 units of work from the sciences, math, or foreign language areas. Other factors are scores from the SAT or ACT, class rank (when available), and subjective information submitted (including such factors as employment, illness, change of schools, family problems, awards, achievements, and talents).

Each applicant is mailed a supplemental application upon receipt of the formal S-1 application. The subjective information mentioned above can be submitted through the use of this form. Each application is then reviewed individually. Most applicants with an academic program and an achievement level of 85 (or "B"), who have average or better standardized exam scores will be accepted. The mean high school average for accepted freshmen in the last 3 years has been 88, 87, and 87. SAT mean scores have been in the 490-500 verbal and 540-550 math range.

It is a difficult and complex task to predict with exactness the lower limits of measurable criteria which will be accepted for the coming year. At this time, it appears that a candidate will need to present an average of at least the low 80's (80-82), with a combined score of 900 or more on the SAT or 21 or more on the ACT and rank in the top 2/5 of one's class to be accepted.

A decline in the number of applications received has resulted, however, in far more students with high school achievement levels of a "B-" (low 80's) being offered acceptance. Students in this range are encouraged to consider Oneonta but are reminded that applications are reviewed individually, and decisions are based on the quality of each student's record and the competition existing at the time of application.

While no formal program currently exist for Talented Students, the Committee reviews all folders and available supplemental data and considers special talent areas when arriving at a decision.

Freshmen are admitted to the college, not to a specific major. They may apply for acceptance to a major after one semester of successful work.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Oneonta offers a wide range of Bachelor and Master's degree programs. Recent years have seen a shift in the area of majors for many students, with larger numbers of students graduating with liberal arts degrees. The Teacher Education and Home Economics programs remain strong and integral parts of the college program.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 379

92% Full-time 8% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

35% go on to graduate school
57% placed in jobs after graduation*

*The depressed job market for teachers has resulted in a decrease in the number of graduates employed immediately after graduation. On a bright note, however, our placement office reports that our graduates have been more successful than state-wide averages in gaining teaching positions.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College
Oswego, NY 13126

ADMISSIONS STAFF (315) 341-2250

Joseph F. Grant, Jr., Director of Admissions
Robert N. Stewart, Assistant Director of Admissions (Freshmen)
Charles L. Kollenkark, Assistant Director of Admissions (Transfers)
Jacqueline D. Johnson, Admissions Counselor
Paula J. Mitchell, Admissions Counselor
Marydee A. Spillett, Admissions Counselor

CAMPUS

Superb physical facilities are complemented by an incomparable location on the shore of Lake Ontario. Throughout the 690-acre campus there are untouched natural spaces, with trails and recreation areas. Located 35 miles due north of Syracuse, New York, SUNY-Oswego is readily accessible from Interstate 81 and the New York State Thruway. Only three of the 39 buildings predate 1953. The new buildings house spacious modern laboratories, classrooms, learning centers, art studios, sport facilities, and theatres and auditoriums for performing arts.

HOUSING

The College at Oswego is a residential campus accommodating some 4,200 students in 12 residence facilities. Housing options vary from traditional corridor-style, single-sex residence halls to co-ed, suite style residence halls. Freshmen are required to live on campus. Upperclassmen are assigned on a seniority basis. Married students and other students wishing to live off campus may utilize the Life Off Campus Office (L.O.C.O.) for assistance in locating suitable accommodations.

Shuttle buses continuously travel throughout the campus and public transportation is readily available from the campus to the City of Oswego. Upperclassmen may have cars on campus, however, resident freshmen may not.

CAMPUS ACTIVITIES

The campus offers a variety of extracurricular activities. Film, concert, art exhibit, and speaker programs abound during the Spring and Fall semesters. A host of intercollegiate and intramural athletic programs are available to both men and women. Approximately 60 academically related, fine arts, religious, recreation, and special interest clubs and organizations offer the Oswego student unique avenues to meet his or her particular needs.

ENROLLMENT

Undergraduate: 7,205
Graduate: 1,067

53% Male 47% Female – Undergraduate
40% Male 60% Female – Graduate

Average size of Freshman Class: 1,650

ADMISSIONS CRITERIA

Described below are the three basic methods of being admitted to Oswego:

Traditional Academic Admission: The majority of the college's prospective freshmen are admitted by meeting traditional academic criteria. The five most important components for admission in this category are: high school program; high school average; standardized test scores (SAT or ACT); rank in class; and personal recommendations. The high school program should be composed of the typical sequence in English and social studies, together with a **minimum** combination of five years of math and science (example: 3 math – 2 science) in regents or college preparatory courses. A foreign language is not required, but tends to indicate a strong academic program and is, therefore, recommended.

The Office of Admission encourages students with high school averages of 80 or better, who have followed academic programs and have obtained commensurate standardized test results (SAT or ACT), to apply for admission.

Supplementary Criteria: In an effort to stimulate increased diversity in the student body, SUNY-Oswego has formulated an admissions program that permits a segment of the entering freshman class to qualify under supplementary criteria. (i.e., criteria in **addition** to high school average, standardized tests, class rank, etc.). This affords any applicant who **does not** meet the criteria for traditional admission an opportunity to provide supplemental information which demonstrates their superior capabilities in one of the following three categories: leadership; specialization in an academic area; and creative expression and/or performing arts.

The following categories are provided for students who **do not** meet traditional admission requirements, but feel that they, by supplying additional supportive evidence of their educational background and aspirations, could qualify for admission: altered career orientation, and/or unusual circumstances interferring with past performance. For additional information regarding non-traditional admission, simply write or call the Office of Admission.

Special Program Admission – Educational Opportunity Program (EOP). Eligibility for admission to EOP is outlined in the front of this booklet.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

SUNY-Oswego offers some 38 different baccalaureate degree programs in the liberal arts and sciences, and professional studies. The College is widely known for its outstanding programs in Industrial Arts Education, Business Administration, Communication Studies, Public Justice, and in foreign language and the natural sciences. (See Curriculum Charts in the back of this publication).

FACULTY 519

77% Full-time 23% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

Information not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College
Plattsburgh, NY 12901

ADMISSIONS STAFF (518) 564-2040

David E. Truax, Director of Admissions
Janet Edwards, Assistant Director of Admissions
Mike Kerman, Transfer Counselor, Credit Evaluator
Keith Rabine, Admissions Counselor
Stan Wojtowicz, Admissions Counselor

CAMPUS

The College is located within a residential area of Plattsburgh, a city of approximately 22,000 in northeastern New York. Situated on the west shore of Lake Champlain and adjacent to the Adirondack Mountains, Plattsburgh is within a one hour drive of both Montreal, Canada and the Adirondack resort village of Lake Placid, site of the 1980 Winter Olympic Games. The campus, consisting of 35 buildings on 150 acres of developed land, is located one mile east of Exit 37 of Interstate 87 (Adirondack Northway). The Plattsburgh area is served by bus, train, and airline transportation.

HOUSING

Twelve on-campus residence facilities accommodate approximately 3,000 students in a variety of housing arrangements. All undergraduates must live on campus for two years, with the following exceptions: married students; students living with parents, guardians, or immediate relatives; commuting students; students who are 21 or older; or students who have lived for two years on a college campus. Students may request specific living arrangements; i.e., co-educational housing or traditional all-male or all-female housing. Married students and other students wishing to live off campus may utilize the services of the Director of Residential Life in locating suitable accommodations.

Students are permitted to have automobiles, without restrictions; however, parking facilities on campus are limited. For a small fee each semester, a Student Association-sponsored bus service provides transportation to local shopping centers and business districts in and around the greater Plattsburgh community.

CAMPUS ACTIVITIES

The Plattsburgh Student Association subsidizes and organizes a wide-reaching activities program, which includes concerts, movies, theatre productions, coffee house entertainment, distinguished speakers, bands, intercollegiate and intramural athletics, academic and special interest organizations and clubs, the yearbook, the weekly student newspaper, and the campus radio and closed-circuit television station.

Five major annual campus/community social events include Parents' Weekend and Homecoming Weekend (both held in the Fall), and Winter and Spring Weekends.

Five fraternities and four sororities have a significant impact upon campus atmosphere, and upon the community at-large, through distinguished

public service projects. Additionally, each campus residence hall is a center for academic, social, community service and recreational programs.

ENROLLMENT

Undergraduate: 5,472
Graduate: 595

44% Male 56% Female – Undergraduate
44% Male 56% Female – Graduate

Average size of Freshman Class: 1,250

ADMISSIONS CRITERIA

The following variables are used to assess a freshman applicant's qualifications: high school average for grades 9-11 (program must include the typical sequence of English and social science and minimum of five units of mathematics and science); percentile rank in class at end of grade 11; and scores from SAT or ACT. Consideration is given to the nature of high school program or course (enriched, accelerated, honors, regents, non-regents, etc.) as well as to extra-class activities. Generally, students with a high school average of 80, class rank in the top 50%, combined SAT scores of 800 or ACT of 19, will meet the minimum requirements for the freshman class. Mean scores for enrolled freshmen in Fall 1977 were as follows: mean high school average = 85; mean class rank = 71st percentile; mean combined SAT = 980; mean ACT composite = 21.

Students interested in Nursing or Special Education **must** specify the curriculum on the application. All applicants are encouraged to indicate a specific curriculum in which they **intend** to major. **Admission to the College will be to the intended major.**

Three units of science, including biology and chemistry, are required for applicants planning to enter Nursing, Home Economics Education, Food/Nutrition, and Medical Technology. Computer Science majors will need to have a minimum of three units in mathematics. Admission to Nursing and Special Education is more selective than other programs, and candidates should apply prior to January of the year in which they wish to enroll.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Plattsburgh offers a wide range of baccalaureate programs in the liberal arts and sciences, in professional studies, and in education. The College is widely recognized for its outstanding programs in the natural sciences and mathematics and in many areas of the social sciences. Degree programs in Environmental Science (which features a one-semester residential program, Man and Environment, at the Miner Institute satellite campus in nearby Chazy), Canadian Studies (with opportunities to study in residence at one of several universities in Montreal), Nursing, Home Economics Education, Food/Nutrition, Medical Technology, Computer Science, and others are among the strongest and fastest growing academic programs available at Plattsburgh. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 363

82% Full-time 18% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

15% going on to graduate school
70% placed in jobs after graduation
% working in field of study:
(Information not available at this time)

Average starting salary: $9,450

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATE IN APC: Yes

State University College
Potsdam, NY, 13676

ADMISSIONS STAFF (315) 268-2941

John H. Letarte, Dean of Student Admissions and Records
J. Butler Sullivan, Director of Admissions
Jean Berkes, Counselor
Ross D. Pfeiffer, Counselor

CAMPUS

The College operates a modern 240-acre campus, containing 27 buildings, on the southern edge of the Village of Potsdam. The buildings are arranged in two quadrangles (academic and residential) with the new Julia E. Crane Music Center (1973) and the Maxcy Health and Physical Education Complex (1972) located outside the quadrangles.

HOUSING

Six residence halls accommodate 2,935 students on campus, with the balance living in off-campus facilities or fraternity/sorority houses. Fewer than 5% of Potsdam students commute from home. Entering students are required to live on campus unless they are 21 or older, live with their parents, are married and living with spouse, have served one or more years in the armed forces, or have previously lived in a college residence hall for one year.

Free parking is plentiful, but for those students who do not have a car, a village bus service provides a convenient alternative. The village district is about one-half mile from the campus.

CAMPUS ACTIVITIES

The Student Government Association, of which Potsdam students are members, conducts an active and attractive program of student activities to meet the social, educational, and recreational needs of the study body. A major event each year is the Winter Carnival, sponsored by the College at Potsdam, Clarkson College, and the Village of Potsdam.

ENROLLMENT

Undergraduate: 4,150
Graduate: 814

45% Male 55% Female – Undergraduate
30% Male 70% Female – Graduate

Average size of Freshman Class: 900

ADMISSIONS CRITERIA

A completed freshman, non-EOP application consists of the SUNY S-1 form and secondary school transcript; SAT or ACT test scores sent directly to the College; and a completed personal interview report. From these materials the Admissions Office can determine whether or not the candidate will have the required number of secondary school courses, the progression of grades earned, the distribution of grades given in the particular school, the rank in class, and general readiness for college. Applicants are required to complete a minimum of 16 academic units in secondary school from the areas of English, social studies, foreign language, science, mathematics, or (for Music majors) music history or theory.

The mean academic characteristics of accepted Freshman applicants for Fall 1977 included a high school average of 86, SAT scores of 478 (verbal) and 547 (math).

Successful candidates are **admitted to the College**, rather than to a particular major, though they may declare an intended major at the time of application if they wish. Two exceptions are the majors offered by the Crane School of Music and those Art Studio majors offered by the Department of Fine Arts. Majors in these areas have limited enrollment. Applicants to the Crane School must make arrangements with the Admissions Office for a music audition, the result of which is added to the application file. It is recommended, though not required, that Art Studio applicants present a portfolio at the time of the personal interview.

All freshman applicants for admission are required to complete a personal interview, either on campus or at a designated off-campus location. (There is a charge of $7.50 each for interviews and auditions completed at the off-campus sites.)

The earliest decisions are released beginning January 1. Students should bear in mind that applications are not considered complete until after the personal interview (and music audition if required) has been completed. Those who wish to receive a decision on January 1 should plan to file the application about October 1 and complete the interview (and audition) beforehand or soon after that. Winter travel conditions may cause scheduling difficulties after November 15. Students who will not require a decision on the application until Spring may delay filing the application until about December 15, and plan to complete the interview either at a downstate site (New York City area or Rochester) in mid-winter or at Potsdam during March or April (Liberal Arts). Because the Crane School of Music has limited enrollment in its various programs, applicants should arrange to complete the music audition prior to March 1. The Crane School begins to notify candidates on January 1, but most decisions are released March 1. Applicants who have filed at Potsdam only, within SUNY, may receive decisions prior to January at their request.

Students wishing to receive a decision as early as possible should take the SAT by November 4 or

the ACT by October 21. Potsdam's code number for the former is 2545, and 2946 for the latter.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

(See Curriculum Charts in the back of this publication for complete program offerings.)

Through Potsdam's membership in the Associate Colleges of the St. Lawrence Valley, students may cross-register for courses at Clarkson, St. Lawrence, and SUNY-Canton ATC.

Students at these member colleges have library borrowing privileges at all of the institutions and have access to a cross-indexing of all library holdings.

FACULTY 266

99% Full-time 1% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

15% go on to graduate school

74% placed in jobs after graduation;

62% of those prepared in teacher education are working in field of study

Average starting salary: $9,934

EARLY ADMISSION: No
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes*
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College
Purchase,NY 10577

ADMISSIONS STAFF (914) 253-5068

Deborah Y. Belsky, Director of Admissions
Thomas R. Phillips, Assistant Director of Admissions
Penelope Robbins, Senior Counselor
Barbara Kantz, Counselor
Raymond R. Mirra, Counselor

CAMPUS:

The College at Purchase is located in suburban Westchester County, about 10 minutes from White Plains, New York and 40 minutes from Manhattan. It is one mile north of Exit 28 on the Hutchinson River Parkway. The location provides easy access to New York City's array of museums, theatres, neighborhoods, and peoples, as well as to recreational opportunities in the country around the college. Anderson Hill Road, which leads to the main entrance, is accessible from Route 287, the Cross Westchester Expressway (which connects with the New York State Thruway), and the Connecticut Turnpike.

Recently completed modern buildings, designed by outstanding architects, house both the College of Letters and Science and the Professional School of the Arts. They include: a Performing Arts Center for four theatres; the Neuberger Museum; a Library; and separate buildings for each of the academic and arts divisions. In addition, there are two student centers and a modern gymnasium, complete with swimming pool, squash, tennis and paddle ball courts, and bowling alleys.

HOUSING

Housing at Purchase consists of a large dormitory and an apartment complex. Currently, 800 beds are in use in the dorm and 400 in the apartments. Dorms offer suites which accommodate four, six or eight students in double bedrooms; there are also some corridor double rooms. Dorm students are required to enroll in the food plan. Apartments, accommodating four or six students are equipped with kitchens and are assigned to upperclass students on a lottery system. Cars are permitted on campus. Public transportation is provided by a bus which runs hourly on weekdays to the White Plains Railroad Station, from which one can travel by train to New York City in about 30 minutes.

CAMPUS ACTIVITIES

The Student Senate Inc., the elected governing body for Purchase students, maintains standing committees on academic policy, student life, and finance and operates the activities planning committees. The various student organizations and clubs on campus are funded by the Senate. Students are actively

involved in the student newspaper, the campus radio station WPUR, a video club, an activities committee that programs concerts and movies, a food co-op, and student store. They have the opportunity to participate in an International Student Organization, Women's Union, Black Students' Organization, Commuting Students' group, Hillel-Ruach group, and a Newman Club, as well as many intramural teams.

ENROLLMENT 2,546

40% Male 60% Female

Average size of Freshman Class:
300 College of Letters and Science
300 School of the Arts

ADMISSIONS CRITERIA

A single admissions office serves both the College of Letters and Science and the School of the Arts. Every applicant must submit a supplemental application.

College of Letters and Science. Admission, while conducted without the use of a rigid formula or cutoff procedure, is competitive. This process requires students at both the freshman and transfer levels to define their reasons for choosing the College. Because it is vital that each applicant be considered individually, much attention is given to essays in which applicants are asked to demonstrate their potential for rigorous and imaginative work. The importance of an interview in the admission process cannot be overemphasized.

School of the Arts. The Divisions of Dance, Music, Theatre Arts and Film, and Visual Arts seek candidates who demonstrate the artistic potential and dedication for a professional career in the arts. After consideration of academic criteria, selection is based upon the talent revealed by students' auditions or portfolios. Admission decisions are made by the Dean and the faculty of each Arts division.

Applicants to any of the divisions of the **School of the Arts must indicate a specific curriculum.** Applicants to the **College of Letters and Science are admitted to the college** and do not declare a major until the end of sophomore year. Transfers apply directly to a program in both the College of Letters and Science and the School of the Arts.

Recently accepted applicants presented the following academic qualifications: mean high school average 87; mean SAT (verbal) 550; mean SAT (math) 550. For Fall 1978, 4,000 applicants are expected for the 600 Freshman openings in both the College of Letters and Science and the School of the Arts.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

The College of Letters and Science offers programs in humanities, natural sciences, and social sciences. Considerable interdisciplinary work is possible within the definition of more traditional college majors. Students are prepared in some instances for graduate study and in others for careers upon graduation. Elective work in all of the arts can be an integral part of any student's program.

The School of the Arts offers professional training for gifted students who are dedicated to professional careers in the arts. The School of the Arts is made up of separate divisions of Dance, Music, Theatre Arts, and Visual Arts. Instruction in each division is based on the master-apprentice model, fostering close contact between faculty and students. To earn a B.F.A. degree, students must complete the requirements of their division and must also successfully complete 30 credits in liberal arts courses. Art students may choose from a wide variety of elective courses in the College of Letters and Science to fulfill this requirement.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 209

51% Full-time 49% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

30% go on to graduate school
70% placed in jobs after graduation;
58% working in field of study

Average starting salary:
(Information not available at this time.)

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: Yes
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes*
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*College of Letters & Science only.

Downstate Medical Center
450 Clarkson Avenue
Brooklyn, NY 11203

ADMISSIONS STAFF **(212) 270-1103**
Edward W. Moldowski, Director of Student Services

CAMPUS
Downstate Medical Center is located in the heart of the Borough of Brooklyn. The Center includes a College of Medicine, the School of Graduate Studies, the College of Nursing, and the College of Health Related Professions. The College of Health Related Professions includes programs in Occupational Therapy, Physical Therapy, Medical Records Administration, Radiologic Sciences & Technology, and a Certificate Program in Nurse-Midwifery.

Among the Medical Center facilities is the library which occupies five floors in the rear wing of the Basic Sciences Building. Its collection of over 250,000 volumes, making it the third largest medical school library in the country, consists of two collections: that of the Academy of Medicine of Brooklyn and that of Downstate Medical Center. The combined libraries receive 3,200 current periodical titles.

The Center operates a Cooperative Nursery School which is available to students, staff, and faculty. For information please write Downstate Nursery School, 811 New York Avenue, Brooklyn, NY 11203.

HOUSING
The Medical Center operates two 11-story residence halls located on campus. Each hall contains dormitories, studio apartments, and one bedroom apartments. Each hall has well appointed main lounges for large gatherings and more intimate lounges on each floor. Pianos, color T.V.s, laundry facilities, and vending machines are available. Cooking facilities are limited to the studio apartments and one bedroom apartments. The Center has no meal plan, but food is available in the Center Cafeteria Snack Bar and in the Student Center Coffee House on a cash basis. The Housing Office also has information for off-campus housing.

CAMPUS ACTIVITIES
There are many opportunities for a variety of educational and recreational activities at the Center and adjacent New York City. In addition to lectures and special presentations carried out by the schools of the Center, the Student Center, through its Student Center Activities Council, operates a full program of activities. The Student Center contains lounges, color T.V.s, piano, gymnasium, auditorium, swimming pool, squash courts, game room, and areas for study and meetings.

ENROLLMENT **Undergraduate: 440**
Graduate: 1,007
11% Male 89% Female – Undergraduate
76% Male 24% Female – Graduate

ACADEMIC PROGRAMS OF STUDY
(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY **670**
68% Full-time 32% Part-time

GRADUATES
Information not available at the present time.

College of Optometry
100 East 24th Street
New York, NY 10010

ADMISSIONS STAFF **(212) 477-7956**

Michael H. Heiberger, Vice President for Student Affairs
Michael Dermody, Assistant Vice President for Student Affairs
Judith Beldner, Minority Recruitment
Governor Watt, Minority Recruitment

CAMPUS
Located in the heart of New York City, the State College of Optometry is in close proximity to other educational institutions, health centers, libraries, museums, theatres, and other cultural attractions. The College's physical facilities provide modern, air conditioned space for its extensive library, classroom, laboratory, clinical, and office functions.

HOUSING
The school does not maintain housing facilities for faculty or students. Most students do, however, live in apartments that are located within a mile of the College.

CAMPUS ACTIVITIES
By virtue of the payment of $5/per quarter student activity fee, all students become members of the Student Organization of the State College of Optometry (SOSCO). Elected representatives, three from each of the four professional classes, constitute the Student Council. The Council, led by its Executive Officer who is elected by that body, is responsible for the coordination of students input into the College's administrative structure. The College recognizes the need for its students to develop leadership and organizational abilities as part of the total educational process. The program of student activities – social, professional, and cultural – with which the Student Council is concerned, is considered an integral part of that process.

ENROLLMENT
189 students in the Doctor of Optometry Program. The first year class consists of 64 students of which 21 are female.

TUITION
NYS Residents: $3,000 per year
Non-NYS Residents: $4,400 per year

ADMISSIONS CRITERIA
A minimum of three years of college level pre-professional study is required for admission to the professional program in optometry. The student must complete specific courses, including a strong science and math background, in order to be considered for admission. The Committee on Admissions considers academic performance, the quality of the undergraduate institution, type of program, progression of grades, standardized test scores, letter of recommendation, extracurricular activities, and personal interview. In 1977 there were a total of 540 applicants for the 64 available positions.

Applications are accepted from September through January 15 for admission for September 1979.

FACULTY 113
38% Full-time 62% Part-time

GRADUATES
One hundred percent of the graduates of the professional program are working in the field in which they were trained. The average starging salary is $15,000 to $20,000.

Upstate Medical Center
155 Elizabeth Blackwell Street
Syracuse, NY 13210

ADMISSIONS STAFF (315) 473-4570
A. Geno Andreatta, Dean of Admissions and Student Affairs
Ronald Wolk, Assistant Dean (Medical School)
Lorraine Terracina, Assistant Dean (Undergraduate)
Patrick DiMauro, Associate Director (Undergraduate)

CAMPUS
Upstate Medical Center is located in the city of Syracuse, 248 miles northwest of New York City, just south of the intersection of Interstate Route 81 and the New York State Thruway (Exit 36).

Academic facilities include State University Hospital, Weiskotten Hall (academic building), the Campus Activities Building (student union/administration building), and the Computer Warehouse Center.

Most of the other hospital affiliates used for instruction are on, or adjacent to, the campus.

HOUSING

The two on-campus high rise residence facilities accommodate approximately 550 students in a variety of living styles. All incoming undergraduates under the age of 21 are required to live on campus (exceptions must be requested in writing). Upperclassmen and graduate students may request to live on campus but are not required to. A limited number of married student living units are available. For the convenience of students wishing to live off campus, the Housing Office maintains a list of off-campus rooms, apartments, and houses.

Off street parking is made available to all resident students. Residents may choose either an open parking lot or a modern parking garage.

CAMPUS ACTIVITIES

There are many extra-curricular activities at Upstate. Student representatives, through the appropriate student governments, schedule art exhibits, coffeehouse activities, movies, dances, clubs, lecture series (e.g., Humanistic Approaches to Health Care), social events, and intramural leagues on campus. In addition, subsidized tickets to the Syracuse Symphony, major concerts and plays, and State University sporting events are available. The Campus Activities Building contains a swimming pool, sauna bath, two squash courts, a handball/paddleball court, weight room, gymnasium, table tennis, billiard tables, television lounge, bookstore, and snack bar.

ENROLLMENT

Undergraduate: 261
Graduate: 605

35% Male 65% Female – Undergraduate
73% Male 27% Female – Graduate

ADMISSIONS CRITERIA

Factors in the selection of students include: completion of admissions course requirements; level of academic performance for all courses, particularly those required for admission to the specific program; standardized test scores; letters of recommendation; the student's motivation for a particular health career; communication skills; and evaluations from the personal interview.

In general, accepted applicants have grades of "B" or better in the courses required for admission. Since applicants are reviewed by program, the high school averages and test scores of the accepted students will vary, by program, each year.

All applicants must apply to only one specific program at a time. There are no liberal arts, general education, or pre-medical school majors.

To be accepted, all applicants must complete all courses required for admission, **prior to matriculation.** Volunteer or observational experiences in the specific hospital department are strongly recommended. High school courses required for entrance into the Associate degree programs include biology, chemistry or physics (depending on the curriculum), and math. Entrance into all Bachelor's degree programs is through transfer of college credit (60-90 hours). Since requirements vary and are quite specific for each program, please consult the Admissions Office or *Let's Talk Transfer.*

A Supplemental Information form must be completed by each applicant. Forms for letters of recommendation are also provided. Each applicant receives these forms shortly after our receipt of a Personal Input Card, (part of the SUNY application).

All applicants are advised to submit a SUNY S-1 application prior to January 15.

ACADEMIC PROGRAMS OF STUDY

Associate degree programs: Extracorporeal Technology, Respiratory Therapy, Radiologic (X-Ray) Technology, Radiation Therapy Technology.

Bachelor's degree program (upper division transfer **only**): Cytotechnology, Physical Therapy, Medical Technology, Respiratory Therapy.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 295

93% Full-time 7% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

Information not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: *
DEFERRED ADMISSION: No
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

*Cytotechnology only.

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State University College of Environmental Science and Forestry
Syracuse, NY 13210

ADMISSIONS STAFF (315) 473-8708

Robert L. Friedman, Director of Admissions
James M. Colman, Associate Director
(Transfer Coordinator)
Alton W. Zanders, Assistant to the Director
for Minority Admissions

CAMPUS

The College has a regional campus system consisting of campuses located at Syracuse, Tully, Wanakena, Warrensburg, Cranberry Lake, and Newcomb. This system is composed of about one million square feet of facilities and 25,000 acres of land. Collectively they represent the largest fully-utilized campus in the world.

The 12-acre main campus, adjacent to Syracuse University, is situated on a hill in an urban residential setting overlooking the City. Located here are the various Schools of the College, together with the Institute of Environmental Program Affairs, the Applied Forestry Research Institute, the Empire State Paper Research Institute, and a cooperative research unit of the U.S. Forest Service.

Specialized facilities on the Syracuse campus include an ultrastructure laboratory, plant growth chambers, greenhouses, an animal environmental simulating chamber, a bi-acoustical laboratory, and a radioisotope laboratory. Within these facilities are found such specialized instrumentation as scanning electron miscropscope, nuclear magnetic resonance spectrometer, electron spin resonance spectrometer, mass spectrometer, ultracentrifuge, X-ray, and infrared spectrophotometer.

Located at Tully is the Heiberg Memorial Forest and the Genetic Field Station. Wanakena is the home of the College's Ranger School. Warrensburg and Cranberry Lake house facilities for field work for students in the summer. The Adirondack Ecological Center and Huntington Wildlife Forest are located on the Newcomb campus.

HOUSING

Environmental Science and Forestry students utilize the housing and dining facilities of Syracuse University, including on-campus dormitories and apartments as well as numerous fraternity and sorority houses. The dorms vary in make-up, including double rooms, split doubles, and suites. Some co-ed residence units are available.

CAMPUS ACTIVITIES

The College location adjacent to Syracuse University provides students with a great variety of both curricular and extracurricular activities. Environmental Science and Forestry students can participate in all of Syracuse University's social, cultural, and athletic programs (including varsity sports) as well as their own activities.

ENROLLMENT

Undergraduate: 1,761
Graduate: 386

75% Male 25% Female – Undergraduate
77% Male 23% Female – Graduate

ADMISSIONS CRITERIA

ESF is an upper division/graduate college. With the exception of those interested in the Forest Technology (A.A.S.) program, **only** those students who will have completed at least two years of coursework appropriate to their baccalaureate program can be considered for admission. Admission is based on the student's previous college record and overall scholastic aptitude in the specialized programs offered at the College. Consideration is given to both the quality and appropriateness of the student's prior academic experience. The minimum grade point average for acceptance is 2.0 ("C") on a 4.0 scale. Students wishing eventually to attend the College of Environmental Science and Forestry as junior transfers may do so by entering any college of their choice, either two- or four-year, and pursuing a program parallel to their intended curriculum.

The College has entered into a number of dual-enrollment programs with institutions throughout New York State. Dual enrollment programs have been established with one independent institution, Syracuse University, and with four locally-sponsored community colleges under the program of the State University: Columbia-Greene Community College at Hudson, Herkimer County Community College at Herkimer, Monroe Community College at Rochester, and Nassau Community College at Garden City.

Dually-enrolled students who successfully complete prescribed programs at any of these institutions will have guaranteed acceptance on the junior level to all of ESF's career programs. Application for entrance to a dual-enrollment program should be made directly to the cooperating institution.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

The College of Environmental Science and Forestry is a professional school which prepares men and women for positions in the environmental world of forestry

through management, engineering, science, and design. In these disciplines it offers a full range of programs leading to Bachelor, Master's, and Doctoral degrees. Its programs in Resource Management, Paper Science and Engineering, Wood Products Engineering, and Forest Engineering are the only ones in New York State.

By completing an optional fifth year at Syracuse University, most Engineering students can earn a B.S. in Civil, Industrial, and Mechanical Engineering.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY **108**

99% Full-time 1% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

28% go on to graduate school

57% placed in jobs after graduation;
45% working in field of study

Average starting salary: $10,000

EARLY ADMISSION: No
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes*
OPEN ADMISSION: No
PARTICIPATE IN APC: Yes

*On an individual basis.

Fashion Institute of Technology
227 West 27th Street
New York, NY 10001

ADMISSIONS STAFF **(212) 760-7675**

James Purdy, Director of Admissions
Kathy Mitchell, Counselor
James Pidgeon, Counselor
Keith Whittingham, Counselor
Gail Langsner, Counselor Assistant

CAMPUS

Fashion Institute of Technology (FIT) is located in the "garment center" in midtown Manhattan. Five of the seven buildings on this two block campus have been built since 1974. Academic facilities include: the Shirley Goodman Resource Center – for library/media services, a design lab and costume museum, and galleries; the Art and Design Building – for classrooms, various types of studios, darkrooms, and an amphitheater; the Dubinsky Student Center – with dining facilities, PE facilities, lounges, meeting rooms, a snack bar, bookstore, crafts center, etc.; the Business and Technology Building – containing classrooms, laboratories, design studios, and faculty and administrative offices; and the Administration and Liberal Arts Building with classrooms and laboratories, the computer center, the student affairs office, and faculty and administrative offices.

HOUSING

The two on-campus residence facilities accommodate approximately 650 students. One facility is for women undergraduates only, while the other is co-ed. A limited number of on-campus apartments are also available. An off-campus housing list is available from the FIT Housing Department.

Public transportation is at an optimum, thus while cars are not prohibited they are not encouraged.

CAMPUS ACTIVITIES

Students may join any of approximately 45 school sponsored clubs and organizations in such areas as student government, publications, fashion design, marshal arts, and recreation and athletic organizations. The Dubinsky Student Center is the hub of student activities.

ENROLLMENT **Full-time: 3,108**
Part-time: 5,336

15% Male 85% Female – Full-time
26% Male 74% Female – Part-time

Average size of Freshman Class: 1,450

TUITION

NYS Residents:

Lower Division – $330 per semester (12 credits
Upper Division – $430 per semester or more)

Non-NYS Residents:

Lower Division – $660 per semester (12 credits
Upper Division – $860 per semester or more)

ADMISSION CRITERIA

The variables used to assess a freshman applicant's qualifications include: high school average (grades 9-11); rank in class; courses taken; scores from ACT/SAT; awards and honors earned; work experience (if any); portfolio (for all Art and Design applicants); and recommendations. While each applicant is considered individually, FIT will select (using the above variables) what it feels is the best all around applicant for its freshman class. March 15 is deadline for filing for Fall.

All students are admitted to a specific major and must indicate that major on their application.

For Fall 1979 over 5,000 applications are expected for 1,450 full-time day openings. Transfer applicants are considered along with freshmen, using the same variables plus a college transcript(s).

FIT is a "full opportunity" college, using both its regular Day Division and the Division of Continuing Education to accommodate all applicants.

ACADEMIC PROGRAMS OF STUDY

FIT offers an A.A.S. degree in 16 major areas, and has recently been approved to confer B.S. and B.F.A. degrees in 8 major areas. For specific information on these newly approved B.S./B.F.A. programs, please contact FIT's Admissions Office.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 164

100% Full-time

TUITION REFUND (for official withdrawal)

After 1st week – 90%
After 2nd week – 80%
After 3rd week –70%
After 4th week – 60%
No refund after 5th week

GRADUATES

13-15% of two-year graduates go on for Bachelor's Degree

70-75% placed in job after graduation
68-71% placed in field of study

Average starting salary: Graduate salary information is compiled by major. Thus, with 16 majors, there are 16 different average starting salaries reported each year. Specific information, by major, can be provided to any applicant by FIT's Admissions or Placement Offices.

EARLY ADMISSION: No
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: No
OPEN ADMISSION: Yes
PARTICPATES IN APC: Yes

State University Maritime College

Fort Schuyler
Bronx, NY 10465

ADMISSIONS STAFF (212) 892-3000

R. Thomas Cerny, Director of Admissions
Howard English, Director of Financial Aid

GENERAL

Maritime, a specialized college of the State University of New York, is organized as an academy. The College prepares men and women for professional careers (at sea and/or shore) in the maritime industry and related fields through a program which includes studies leading to the Bachelor of Science or Bachelor of Engineering degree and the license as a Third Officer (Mate or Engineer) for the Merchant Marine. The license, issued by the Coast Guard, opens up the entire spectrum of civilian sea-going employment to our graduates (merchant ships, offshore drilling and mining, research ships, etc.). Maritime graduates are in demand for professional positions ashore in the Maritime and related industries as engineers, management, and scientific/technical personnel. Graduates

are eligible for commission as officers in the Navy Reserve (active or inactive), Coast Guard, and the Commissioned Corps of the National Oceanic and Atmospheric Administration (NOAA), and qualify for graduate studies and professional schools such as law.

An integral part of all Maritime curriculum is the annual Summer Sea Term, when cadets gain practical experience by operating the College's 533 foot ship, Empire State, on training cruises to foreign and domestic ports. To help offset the additional cost of a Maritime education, all cadets who are U.S. citizens and physically qualified for Merchant Marine Officer licensure are entitled to a federal subsidy of $1,200/year which is paid by the Maritime Administration, Department of Commerce.

CAMPUS

The 56-acre campus is the Throgs Neck Peninsula (in a residential section of the Bronx) and includes: historic Fort Schuyler; the extensively equipped Science and Engineering Building; a dormitory and dining hall complex; a physical education building with olympic pool; a combined student activities building/boathouse; and the training ship Empire State which is moored to the college pier. Library, administrative offices, and classrooms are located in the Fort structure.

HOUSING

All cadets are required to live on campus in college dormitories, usually two to a room. One floor in Baylis Hall is reserved for women cadets. Room charges are $375 per semester. Various meal plans are available ranging in cost from $380 to $460 per semester. There is a $362 fee for Board for each Summer Sea Term.

CAMPUS ACTIVITIES

As a professional college, Maritime is not noted for its social life, however, students are very active in intercollegiate sports; intramurals; band; glee club; social, religious, and professional clubs and organizations; student government; and special interest clubs such as skin/scuba diving, judo/karate, etc. Nationally ranked in sailing and yacht racing, Maritime is also keenly competitive in many other sports. Weekend mixers with nearby colleges provide additional opportunities for social contact. With students from 16 countries, and summer cruises to foreign ports, cadets have many opportunities for cultural exchange.

ENROLLMENT

Undergraduate: 933
Graduate: 152

96% Male 4% Female – Undergraduate
95% Male 5% Female – Graduate

Average size of Freshman Class: 270

ADMISSIONS CRITERIA

All entering students must be high school graduates (or equivalent) and must present 4 years of English, at least 3 years of math (including intermediate algebra and trigonometry), either chemistry or physics, plus electives from the social sciences, humanities, etc. Students are encouraged to take math and science beyond the required minumum. Engineering students are also encouraged to take mechanical drawing. **Applicants must apply for, and are admitted to, a specific curriculum** at Maritime. Supplemental forms can be obtained from the Office of Admissions.

Admissions decisions are based on: quality or strength of preparation; performance in high school or college; test scores; other indications of aptitude and capacity revealed in activities, hobbies, and experiences. Relatively few admissions decisions are made without grades from the first half of the senior year.

Most students offered admission to the Maritime College have taken four years of math and four years of science, and present: 83+ H.S. average; 83+ Regents average of math and science; 70%ile + rank in class; and SAT scores combined of 1050+ or ACT score of 24+. Admission is offered to relatively few applicants below these levels. In such cases, qualities under aptitude and capacity, and trends in overall performance, take on special significance.

We encourage prospective students to visit our campus at Fort Schuyler and to talk with students and staff. The Maritime Industry, Merchant Marine, and many of our professional interests are sometimes unfamiliar to prospective students. Interviews, tours guided by cadets, and meetings with faculty can be arranged by contacting the Admissions Office.

Transfer decisions are based on appropriateness of transfer preparation and college performance. Credits are evaluated on a course by course basis. Transfer students must spend **at least** three years in residence to complete degree and license requirements. Careful planning is needed. We suggest consulting the Admissions Office as early as possible. Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

Students preparing for the license as a Deck Officer (Mate) can earn a Bachelor of Science degree in Marine Transportation (Management or Economics), Meteorology and Oceanography, or Computer Science-Math, or a Bachelor of Engineering degree in Electrical Engineering. Students preparing for the license as an Engineering Officer can earn a Bachelor of Engineering degree in Naval Architecture or in Electrical, Marine (mechanical) or Ocean Engineering. A Bachelor of Science degree may be earned in Nuclear Science or Computer Science-Math. Engineering degree programs are registered for professional

engineer (PE) license purposes. Marine Engineering is accredited by ECPD. (See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY **83**

90% Full-time 10% Part-time

GRADUATES

Generally, 85-90% of Maritime College graduates have offers of appropriate professional employment and most are placed in the jobs of their preference – either at sea or ashore – by graduation. Generally, 90% are working in their field of study. Average salaries of graduates sailing "unlimited ocean" as third officers is approximately $25,000 for a 6-8 month year. Average salaries for shoreside positions vary with major field and sources of employment (industry generally pays substantially more than government). In 1978, Engineering graduates averaged approximately $16,000/year; starting salaries for Management and Science majors remaining ashore ranged from $9,000 to $16,000.

While many pursue graduate and professional school studies, relatively few (average 5%) go as full-time students immediately upon graduation. Most either attend part-time, with employers contributing to tuition, or go full-time after working for a few years. Many alternate their graduate studies with sailing, as sea-going work can often be flexibly scheduled.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: See above
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: Yes

State University College of Technology (Utica/Rome)

811 Court Street
Utica, NY 13502

ADMISSIONS STAFF **(315) 792-3450**

Robert S. Best, Director of Admissions
Donna L. Cornish, Admissions Counselor
Roger B. Sullivan, Admissions Counselor

CAMPUS

The College of Technology is located on Court Street in the City of Utica off Routes 12 and 8. Convenient access to the campus from the New York State Thruway is provided by Exit 31. Utica is approximately mid-state, 233 miles from New York City, 190 miles from Buffalo, 120 miles from the southern state line and 110 miles south of the St. Lawrence River. The campus is temporarily located in four remodeled factory buildings, the interiors of which have been completely renovated to provide functional, modern educational facilities.

The College of Technology was established to provide Bachelor degree programs to college juniors and seniors and graduate level programs leading to the Master's degree. Primarily serving Associate degree graduates of two-year colleges, the College of Technology provides professional and career-oriented baccalaureate programs to all qualified students who have completed the equivalent of the first two years of college study.

HOUSING

As the College grows, activities are emerging to meet student needs. Many of the clubs and organizations are related to the student's field of study or major. The region around Utica is utilized for outings, picnics, field trips, intramural events, and socials. One of the major events of the Spring is a Flea Market Fair to raise money for the S. Wurz Student Emergency Loan Fund. Students elect delegates to the College Assembly, the governance body of the College, and representatives to serve on the standing committees of the Assembly.

ENROLLMENT **Undergraduate: 2,209**
Graduate: 631

46% Male 54% Female – Undergraduate
30% Male 70% Female – Graduate

Average size of Freshman Class: 500

ADMISSIONS CRITERIA

Freshmen are not admitted to the college.

The College admits graduates of public two-year colleges of New York State who are in good standing at the time of graduation and who have been granted one of the following degrees: Associate in Applied Science (A.A.S.), Associate in Occupational Studies (A.O.S.), Associate in Arts (A.A.), or Associate in Science (A.S.). Others, who have successfully completed the equivalent of 56 semester credit hours or more, may also be eligible for admission.

If a student possesses an Associate degree all earned credit (not to exceed 60 semester hours) is transferrable, provided the course work is applicable to the student's field of study. A student may also transfer a maximum of 40 semester hours of upper division credit with a 2.0 grade point average or better, provided the course work is applicable to the student's field of study. Students may receive credit through externally devised programs such as CLEP, CPEP, USAFI, and military experience.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

The College offers the following baccalaureate programs: Behavioral Science; Business and Public Management; Criminal Justice; Electrical Technology; General Studies; Health Service Management; Human Services; Marketing; Mechanical Technology; Nursing; Social Science; and Vocational-Technical Education. Internships are available in the following programs: Criminal Justice; Human Services; Health Services Management; and Vocational Education. The Nursing program is a transfer program **for Registered Nurses only.**

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 142

29% Full-time 71% Part-time

TUITION REFUND

(See "About *Profiles*" in the front of this publication.)

GRADUATES

93% working or in graduate school (full or part-time)
3% are in graduate school full-time

EARLY ADMISSION: No
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: Yes
PARTICIPATE IN APC: Yes

State University College of Ceramics
Alfred University
Alfred, NY 14802

ADMISSIONS STAFF (607) 871-2115

Paul P. Priggon, Director of Admissions
Peter G. Raneri, Associate Director and Director of Transfer Admissions (607) 871-2271
Anne M. Baldwin, Assistant Director
Frederick A. George, Assistant Director
Mark J. Lynch, Assistant Director

CAMPUS

Alfred University is located 70 miles south of Rochester and 90 miles southeast of Buffalo, only 6 miles from Southern Tier Expressway, Exit 33. Situated on 232 acres in the village of Alfred, the campus offers facilities that are among the finest in the world for Ceramic Art and Engineering. Two libraries with a total of 200,000 volumes; 40,000 photographic slides for art study; two electron microscopes, one static, one scanning; ceramic fabrication pilot plant facility; Honeywell-Xerox 560 with 80 K word memory, 200 million characters of disk storage; 32 time-sharing ports for remote terminals, and CALCOMP plotter output capabilities. The Division of Art and Design is housed in Harder Hall, a new, modern facility containing studios, shops, laboratories, and classrooms, as well as a completely equipped 450-seat theatre, a library, and the Fosdick-Nelson Art Gallery.

HOUSING

Most of the University's 1,800 students live in campus housing. All residence halls are co-ed with floors assigned either male or female. Visitation may

be restricted or unlimited. Students are required to live in residence halls for their freshman and sophomore years, but may move off campus or opt for a fraternity or sorority their junior and senior years.

Public transportation is available through major bus lines located in Hornell, Wellsville, and Rochester. Students may have cars.

CAMPUS ACTIVITIES

Ceramic students may participate in a variety of University activities and organizations including intercollegiate sports; extensive intramural sports; student newspaper and radio station; literary magazine and yearbook; fraternities and sororities; chorale, chorus, jazz band, music ensemble; Alfred Guild; student government. Student Affairs personnel and Residence Hall Planners bring a variety of performers, speakers, films, and other activities to campus. Campus facilities are available for current movies, alpine and nordic skiing, horseback riding, and swimming and diving.

ENROLLMENT

Undergraduate: 570
Graduate: 55

63% Male 37% Female – Undergraduate
85% Male 15% Female – Graduate

Average size of Freshman Class: 450

TUITION

NYS Residents:
Lower Division – $567 per semester
Upper Division – $642.50 per semester

Non-NYS Residents:
Lower Division – $792.50 per semester
Upper Division – $942.50 per semester

ACADEMIC CRITERIA

Candidates for admission are accepted on the basis of expected success in the specific program and division of their choice. Applicants are required to complete a college preparatory program of 16 academic units, or evidence of equivalent education. The 16 units should include 4 in English, 2 in social studies and history, 2-3 in mathematics, and 1 or 2 in laboratory science. Consideration is also given to the applicant's grade point average, rank in class, recommendations from guidance counselors or teachers, and SAT or ACT scores. Personal accomplishments, extracurricular activities, and future goals are also reviewed before a final decision is made regarding each candidate. An on-campus interview is strongly encouraged although not required.

Mean SAT scores for students entering the College of Ceramics in Fall 1977 were: 476 (verbal) and 471 (math) for Art students; 513 (verbal) and 627 (math) for Engineering students. In addition, applicants are encouraged to have a "B" average and rank in the top third of their high school class. There are no "lower limits" as such for high school average, rank, and test data. Each applicant is reviewed on the basis of *individual* performance in high school, and the probability of success in the program or division of his/her choice.

Freshman students are admitted to majors in the program or division of their choice. There are no special requirements for admission other than those listed above, although ceramic artists are required to submit a portfolio of their work to the Division of Art and Design **between November 1 and February 1.** A formal application must also be made to Alfred University by February 15 for September enrollment. For further information students should contact: Chairman, Division of Art and Design, New York State College of Ceramics at Alfred University, Alfred, New York 14802. (607) 871-2442. It is understood that ceramic engineering applicants will have a strong math and science program.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

A list of the three strongest academic areas at Alfred University would have to include Ceramic Engineering and related areas, Ceramic Art and related areas, and the Natural Sciences.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 42

95% Full-time 5% Part-time

TUITION REFUND

Rebates for full-time undergraduate students during the regular academic year are as follows: for official withdrawal before the first day of classes – 100% of tuition; 80% for a withdrawal during the first and second weeks (for rebate purposes a week is seven calendar days beginning with the first day of classes); 60% during the third and fourth weeks; 40% during the fifth and sixth weeks; 20% during the seventh and eighth weeks. There will be no tuition rebate for withdrawals after 56 calendar days of each semester.

GRADUATES

Specific information for graduates of the College of Ceramics at Alfred University is not available at this time.

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: Yes
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: No

State University College of Agriculture and Life Sciences
Cornell University
Ithaca, NY 14853

ADMISSIONS STAFF (607) 256-2036, 2057
Leonard W. Feddema, Director of Admissions (Freshman)
Gordon L. Peck, Associate Director of Admissions (Transfer)
Richard A. Church, Assistant Director of Admissions (Transfer Counselor)

CAMPUS
The College of Agriculture and Life Sciences is located in the city of Ithaca, off Routes 13, 89 and 96. The campus includes 600 acres of buildings, landscaping and research facilities, and large library units (4 million volumes).

HOUSING
Housing is available to all freshmen, but is not required. Co-ed, co-op, Ecology House, unisex, and married student facilities are available, as are extensive sorority and fraternity opportunities. Off-campus living is enjoyed by approximately 40% of students.

CAMPUS ACTIVITIES
Regulated via Dean of Students Office, activities include 500 campus clubs. Major interests are music, sports, plays, concerts, lectures, etc.

ENROLLMENT **Undergraduate: 2,925**
Graduate: 940

57% Male 43% Female – Undergraduate
67% Male 33% Female – Graduate

Average size of Freshman Class: 570

TUITION
NYS Resident:
$900 per semester

Non-NYS Resident:
$1,400 per semester

ADMISSIONS CRITERIA
Freshmen are admitted to the major. The number of places open for each major is established yearly. All candidates with the same goal comprise the applicant pool. The resulting competition for popular programs becomes intense, sometimes with ten candidates for every available place. Criteria for evaluation are SAT scores, Regents grades, high school average, work experience, recommendations, and extra-curricula activities.

The minimum high school average for non-competitive programs is 88. The mean SAT scores for all programs is 588 (verbal) and 633 (math). Ninety percent of the accepted candidates rank in the top 20% of their class.

For competitive programs the minimum SAT scores are 600 (verbal) and 640 (math) for students in the top 5%of their high school graduating class.

Application deadline for freshmen is January 15 – use the Cornell application which is available from September 1.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY
Major program areas include Biological Sciences, production agriculture, and environmental studies.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY **428**
100% Full-time

TUITION REFUND (for official withdrawal)
1st week – 100%
2nd week – 90%
3rd week – 70%
4th week – 60%

GRADUATES
60% go on to graduate and professional schools
30% accept jobs; of those accepting employment, about 80% are working in an area related to their undergraduate training.

Average starting salary: $10,500 to $12,000

EARLY ADMISSION: Yes*
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: No

*If they have 4 units of English, 3 units of math, and 16 units total.

State University College of Human Ecology
Cornell University
Ithaca, NY 14853

ADMISSIONS STAFF (607) 256-5471
Helen J. Pape, Director of Admissions
Peter D. Holmes, Counselor
Elizabeth A. Martire, Counselor
Virginia Vanderslice, Counselor

CAMPUS
The New York State College of Human Ecology, part of Cornell University, is in Ithaca, a city of 40,000 in the Finger Lakes Region of upstate New York. On a hill overlooking Cayuga Lake, the campus covers 740 acres on which there are more than 400 University buildings. Cascadilla and Fall Creek gorges cut through the campus, creating waterfalls and nature trails, and there is a 180-acre, University-maintained bird sanctuary, Sapsucker Woods, nearby.

Ithaca is the county seat and the largest community of Tompkins County, a predominantly rural area.

HOUSING
The campus residence halls accommodate approximately 5,500 students in a variety of arrangements. Students are not required to live on campus, but most freshmen choose to do so. Facilities include single-sex and co-ed dorms, cooperatives, small living units, and special interest houses. Many upperclassmen live off campus; there is an off-campus housing office which assists in finding housing.

CAMPUS ACTIVITIES
Activities at Cornell seem virtually unlimited. They include music, drama, films, publications, student government, and athletics, as well as about 200 school-sponsored clubs and organizations. There are three University unions on campus which are central to social, cultural, recreational, and educational activities.

ENROLLMENT
Undergraduate: 1,125
Graduate: 200

11% Male 89% Female – Undergraduate
30% Male 70% Female – Graduate

Average size of Freshman Class: 235

TUITION
NYS Residents:
$2,025 per year

Non-NYS Residents:
$3,350 per year

ADMISSIONS CRITERIA
Variables used to assess a freshman applicant's qualifications for admission include: high school average and rank in class (must have 16 academic units); SAT or ACT scores; school and community activities and letters of recommendation are important. Students entering for Fall 1977 showed mean SAT scores of 558 (verbal) and 606 (math); in addition, 75% were in the top 20% of their high school class.

Students are admitted to the college-in-general and are eligible for any major in the College. Social Work requires a minimum grade of "B" in introductory courses to continue in the major.

Application filing deadlines are January 15 for Fall freshmen; March 15 for Fall transfers; and November 1 for Spring transfers.

Information on transfer guidelines is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY
Undergraduate academic programs include Community Service Education, Human Development and Family studies, Nutritional Sciences, Consumer Economics and Housing, and Design and Environmental Analysis.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 93
100% Full-time

TUITION REFUND (for official withdrawal)
Day after registration through end of:
1st week – 100%-90%
2nd week – 80%
3rd week – 70%
4th week – 60%
5th week – 40%
6th week – 20%
No refund after 6th week

GRADUATES
26% go on to graduate school
50% placed in jobs after graduation
Average starting salary: $9,080

EARLY ADMISSION: Yes
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Yes
OPEN ADMISSION: No
PARTICIPATES IN APC: No

State University College of Industrial and Labor Relations
Cornell University
Ithaca, NY 14853

ADMISSIONS STAFF (607) 256-2221

Brenda H. Bricker, Director of Admissions and Financial Aid; Associate Director – Resident Instruction
Shirley J. Harrell, Associate Director – Resident Instruction; Minority Programs
James E. McPherson, Associate Director – Resident Instruction; Career Programs
Frank B. Miller, Director of Office of Resident Instruction

CAMPUS

The New York State School of Industrial and Labor Relations, the third smallest College at Cornell University, is in Ithaca, a city of 40,000 in the Finger Lakes Region of upstate New York. On a hill overlooking Cayuga Lake, the campus covers 740 acres on which there are more than 400 University buildings. Cascadilla and Fall Creek gorges cut through the campus, creating waterfalls and nature trails, and there is a 180-acre, University-maintained bird sanctuary, Sapsucker Woods, nearby.

Ithaca is the county seat and the largest community of Tompkins County, a predominantly rural area.

HOUSING

Campus residence halls accommodate approximately 5,500 students in a variety of arrangements. Students are not required to live on campus, but most freshmen choose to do so. Facilities include single-sex and co-ed dorms, cooperatives, small living units, and special interest houses. Many upperclassmen live off campus; there is an off-campus housing office which assists in finding housing.

CAMPUS ACTIVITIES:

Activities at Cornell seem virtually unlimited. They include music, drama, films, publications, student government, and athletics, as well as about 200 school-sponsored clubs and organizations. There are three University unions on campus which are central to social, cultural, recreational, and educational activities.

ENROLLMENT

Undergraduate: 1,399
Graduate: 141

62% Male 38% Female – Undergraduate
59% Male 41% Female – Graduate

Average size of Freshman Class: 125

TUITION

NYS Resident:
$1,950 per year

Non-NYS Resident:
$3,050 per year

ADMISSIONS CRITERIA

The following variables will be used to assess a freshman applicant's qualificiations for admission: high school average (must have completed 16 high school units); rank in class; end-of-course academic Regents examination scores (where appropriate); scores from SAT or ACT and Math and English Achievements; school and community activities; interest in industrial and labor relations. A 500 word essay and a personal interview are also required. Applications are considered individually; activities and letters of recommendation are important. While it is not possible to specify a minimum score or assign weight to any one criteria for admission, the mean SAT scores for entering freshmen in 1978 were 610 (verbal) and 630 (math). Ninety percent were in the top 20% of their high school class.

Application filing deadlines are January 15 for Fall freshmen; March 15 for Fall transfers; and November 1 for Spring transfers.

Information on transfer programs is available in *Let's Talk Transfer.*

ACADEMIC PROGRAMS OF STUDY

ILR students study world and national affairs and particularly the problems of modern industrial society. The curriculum stresses the social sciences (economics, history, sociology, psychology, and government) in addition to professional courses in industrial and labor relations (law, management, manpower problems, collective bargaining, labor statistics, and protective labor legislation). Students have the flexibility to specialize in particular aspects of the field in order to prepare for careers in industry, education, government services, and labor unions or organizations.

(See Curriculum Charts in the back of this publication for complete program offerings.)

FACULTY 50

100% Full-time

TUITION REFUND (for official withdrawal)

1st week – 90%
2nd week – 80%
4th week – 40%
No refund after sixth week.

GRADUATES

35-45% go on to graduate study:
- 20-30% to law school;
- 10-15% to business schools;
- 5-10% ILR and others

45-55% went directly into jobs

Approximately 75% actually accept positions related to Industrial and Labor Relations.

EARLY ADMISSION: Yes*
SPECIAL TALENT ADMISSION: No
TIME-SHORTENED DEGREE: No
DEFERRED ADMISSION: Occasionally
OPEN ADMISSION: No
PARTICIPATES IN APC: No

*Transfer students only.

CURRICULUM CHARTS

KEY TO THE CHARTS

The curriculum are listed in alphabetical order. Major programs are listed in capital letters. Options (fields of concentration within a major) are listed alphabetically and also indented under their respective major. In the columns under the college names are letters indicating when, and for which type of student, a certain curriculum is available. See below. (Programs are available to freshmen and transfers unless defined otherwise.)

- a Sept.
- b Jan. and Sept.
- c Jan., June and Sept.
- d Dec., Mar. and Sept.
- e Freshman - Sept.
  Transfer - Jan. and Sept.
- f Upper division transfers - Sept.
  Upper division transfers - Jan. and Sept.—Env. Sci & Forestry only
- g Transfer - Jan. and Sept.
- h Freshman - Jan., June and Sept.
  Transfer - Sept.
- O Campus requires applicants to designate curriculum choice
- □ 1st year of one-plus-one program
- • not available at this college

BACHELOR DEGREE PROGRAMS (4 Years)

CURRICULUM CODE NUMBER	CURRICULUM NAME	COLLEGE NAME AND CODE												
			33 Buffalo Coll.	17 Env. Sci. & For.	38 Geneseo	41 New Paltz	42 Oneonta	44 Plattsburgh	47 Purchase	31 Albany	28 Buffalo Univ.	97 Upstate Med.
000	UNDECLARED MAJOR		c	•	c	c	c	b	b	c	b	•
281	ACCOUNTING		•	•	•	•	•	Ⓑ	•	c	c	•
172	ACCOUNTING 3/2 BINGHAMTON		•	•	•	•	c	•	•	•	•	•
262	Acting (THEATRE)		•	•	•	•	•	•	Ⓑ	•	•	•
346	ADULT DEGREE PROGRAM (Age 22 or over)		•	•	•	•	•	•	•	•	•	•
140	AGRICULTURE 3/2 CORNELL UNIV.		•	•	•	•	•	•	•	•	•	•
134	AFRICANA STUDIES		•	•	•	•	•	•	•	•	•	•
345	AFRO-AMERICAN STUDIES		c	•	•	•	•	•	•	c	•	•
371	Afro-American Studies (SPECIAL STUDIES)		•	•	•	•	•	•	•	•	•	•
304	AMERICAN STUDIES*		c	•	c	•	•	•	•	•	c	•
301	ANTHROPOLOGY		c	•	c	c	c	b	b	c	c	•
397	APPLIED MATH AND STATISTICS		•	•	•	•	•	•	•	•	•	•
213	APPLIED SOCIAL SCIENCE*—GENERAL STUDIES		•	•	•	•	•	•	•	•	•	•
135	ARCHITECTURE		•	•	•	†	c	b	•	c	c	•
308	ART (See FINE ARTS or VISUAL ARTS)		c	•	c	•	c	b	•	c	c	•
308	Art History		•	•	c	•	c	•	•	c	c	•
308	Art Studio—General		•	•	c	•	c	•	•	c	c	•
308	Painting—Printmaking		•	•	c	•	•	•	•	•	•	•
308	Sculpture—Ceramics		•	•	c	•	•	•	•	•	•	•
142	ART EDUCATION		Ⓒ	•	•	Ⓒ	•	•	•	•	c	•

continued on next page

*School of General Studies at Binghamton
†see Fine Arts

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. or., Sept.
e Freshmen - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept. - Env. Sci & For. only
g Transfer - Jan. and Sept.
h Freshmen Jan., June and Sept.
Transfer - Sept.
Campus requires applicants to designate curriculum choice
1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	COLLEGE NAME AND CODE: 33 Buffalo Coll.	17 Env. Sci. & For.	38 Geneseo	41 New Paltz	42 Oneonta	44 Plattsburgh	47 Purchase	31 Albany	20 Buffalo Univ.	97 Upstate Med.
308	ART HISTORY	c	•	c	c	•	•	b	•	c	•
308	Art History (ART)	•	•	•	•	•	•	•	•	•	•
273	ART HISTORY & CRITICISM	•	•	•	•	•	•	•	•	•	•
177	ART STUDIO	•	•	•	•	•	•	•	•	•	•
	Photography	•	•	•	•	•	•	•	•	•	•
308	Art Studio—General (ART)	•	•	c	•	•	•	•	c	c	•
242	ARTS, THE	c	•	•	•	•	•	•	•	•	•
305	ASIAN STUDIES	•	•	•	c	•	•	•	•	•	•
311	ATMOSPHERIC SCIENCE	•	•	•	•	•	•	•	c	•	•
312	BEHAVIORAL SCIENCES	•	•	•	•	•	b	•	•	•	•
224	BIOCHEMICAL PHARMACOLOGY	•	•	•	•	•	•	•	•	c	•
307	BIOCHEMISTRY	•	•	•	•	•	•	•	•	c	•
270	Bio-Chemistry (FOREST CHEMISTRY)	•	(f)	•	•	•	•	•	•	•	•
225	BIOCHEMISTRY/BIOPHYSICS	•	•	•	•	•	(e)	•	•	•	•
313	BIOLOGICAL SCIENCES	•	(f)	•	•	•	•	•	•	•	•
314	BIOLOGY	c	(f)	c	c	c	b	b	c	c	•
127	BIOLOGY—SECONDARY ED	c	•	c	c	c	b	•	c	c	•
232	Biology (FOREST BIOLOGY)	•	(f)	•	•	•	•	•	•	•	•
374	BLACK STUDIES	•	•	c	c	c	•	•	•	c	•
232	Botany (FOREST BIOLOGY)	•	(f)	•	•	•	•	•	•	•	•
260	Building Construction (WOOD PRODUCTS ENGINEERING)	•	(f)	•	•	•	•	•	•	•	•
178	BUSINESS ADMINISTRATION/ACCOUNTING	•	•	•	•	•	•	•	•	•	•
156	BUSINESS AND DISTRIBUTIVE EDUCATION	c	•	•	•	•	•	•	c	•	•
288	BUSINESS AND MANAGEMENT	•	•	•	•	•	•	•	•	•	•
288	General Management	•	•	•	•	•	•	•	•	•	•
288	Public, Health Care, Non-Profit Enterprise Admin.	•	•	•	•	•	•	•	•	•	•
275	BUSINESS AND PUBLIC MANAGEMENT	•	•	•	•	•	•	•	•	•	•
280	BUSINESS, BUSINESS ADMINISTRATION	•	•	•	•	•	b	•	•	c	•
143	BUSINESS EDUCATION	•	•	•	•	•	•	•	c	•	•
307	CANADIAN STUDIES	•	•	•	•	•	b	•	•	•	•
251	CARDIORESPIRATORY THERAPY	•	•	•	•	•	•	•	•	•	•
379	Ceramics (FINE ARTS)	•	•	•	(c)	•	•	•	•	•	•
316	CHEMISTRY	c	(f)	c	c	c	b	b	c	c	•
128	CHEMISTRY—SECONDARY EDUC.	c	•	c	c	c	b	•	c	c	•
375	CHEMISTRY AND GEOLOGY	•	•	•	•	•	•	•	•	•	•
295	Child Family Services (HOME ECONOMICS)	•	•	•	•	•	b	•	•	•	•
384	Church Music (MUSIC)	•	•	•	•	•	•	•	•	•	•
382	CINEMA	•	•	•	•	•	•	•	•	•	•
388	CINEMA STUDY	•	•	•	•	•	•	•	•	•	•
231	Civil Engineering (FOREST ENGINEERING)	•	(f)	•	•	•	•	•	•	•	•
317	CLASSICAL CIVILIZATION	•	•	•	•	•	•	•	•	•	•
318	CLASSICS	•	•	•	•	•	•	•	•	b	•
376	Communication Arts (RHETORIC & COMMUNICATION)	•	•	•	•	•	•	•	c	•	•
276	COMMUNICATION STUDIES	•	•	•	•	•	•	•	•	•	•
376	Communication Theory (RHETORIC & COMMUNICATION)	•	•	•	•	•	•	•	c	•	•
279	COMMUNICATIONS	•	•	•	•	•	•	•	•	•	•
395	COMMUNICATIONS MEDIA	c	•	•	•	•	b	•	•	•	•
391	COMMUNICATIVE AND CREATIVE ARTS	•	•	•	•	•	•	•	•	•	•
392	COMPARATIVE HISTORY, IDEAS AND CULTURE	•	•	•	•	•	•	•	•	•	•
344	COMPARATIVE LITERATURE	•	•	c	•	•	•	•	•	•	•
288	COMPUTER SCIENCE	•	•	•	•	•	b	•	•	c	•
371	Computer Science (SPECIAL STUDIES)	•	•	•	•	•	•	•	•	•	•
287	COMPUTER SCIENCE—MATHEMATICS†	•	•	•	•	•	•	•	•	•	•
164	CONTRACT MAJOR	•	•	•	c	•	•	•	•	•	•
287	CRIMINAL JUSTICE	c	•	•	•	•	•	•	•	•	•
271	CRIMINALISTICS	c	•	•	•	•	•	•	•	•	•
299	CYTOTECHNOLOGY (70 Credit hrs. required)	•	•	•	•	•	•	•	•	•	f
339	DANCE	•	•	•	•	•	•	(B)	•	•	•
390	DESIGN: Ceramics, Environmental, Graphic, Industrial, Interior, Jewelry, Metalsmithing, Textile, Wood.										

continued on next page

† Maritime Graduates also qualify for Merchant Marine Officer license.

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. and Sept.
e Freshmen - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept. - Env. Sci & For. only
g Transfer - Jan. and Sept.
h Freshmen - Jan., June and Sept.
Transfer - Sept.
θ Campus requires applicants to designate curriculum choice
□ 1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	33 Buffalo Coll.	17 Env. Sci. & For.	36 Geneseo	41 New Paltz	42 Oneonta	44 Plattsburgh	47 Purchase	31 Albany	20 Buffalo Univ.	97 Upstate Med.
	General Design	ⓒ	•	•	•	•	•	•	•	•	•
288	DIETETICS	c	•	•	•	•	•	•	•	•	•
286	Dietetics, Food Nutrition (HOME ECONOMICS)	•	•	•	•	c	•	•	•	•	•
319	DRAMA, THEATRE	•	•	c	•	c	•	•	•	c	•
199	EARLY ADMISSION PROGRAM—For students who will have completed Grade 11 prior to registration	b	•	c	c	c	b	b	c	a	•
•	EARLY SECONDARY ED. (7-9) *See major area of interest*										
321	EARTH AND SPACE SCIENCE	•	•	•	•	c	•	•	•	•	•
320	EARTH SCIENCE	•	•	•	•	c	•	•	•	•	•
131	EARTH SCIENCE—SECONDARY EDUC.	c	•	c	c	c	b	•	c	c	•
322	ECONOMICS	c	•	c	c	c	b	b	c	c	•
286	ELECTRICAL ENGINEERING*†	•	•	•	•	•	•	•	•	•	•
218	ELECTRICAL TECHNOLOGY	•	•	•	•	•	•	•	•	•	•
236	ELECTRO-MECHANICAL TECHNOLOGY*	•	•	•	•	•	•	•	•	•	•
335	Electronic Music (MUSIC)	•	•	•	•	•	•	•	c	•	•
110	ELEMENTARY AND EARLY SECONDARY EDUCATION (N-9)	c	•	c	c	c	b	•	•	•	•
100	ELEMENTARY EDUCATION (N-6)	c	•	c	c	c	b	•	•	•	•
119	Emotionally Handicapped (SPECIAL ED.)	a	•	•	•	•	b	•	•	•	•
229	ENGINEERING: Aerospace, Chemical, Civil, Electrical, Nuclear, Industrial, Mechanical	•	•	•	•	•	•	•	•	c	•
233	ENGINEERING 3/2 PROGRAM ALFRED CERAMICS	•	•	c	•	c	•	•	•	•	•
218	ENGINEERING 3/2 PROGRAM BUFFALO UNIVERSITY	•	•	c	c	c	•	•	•	•	•
157	ENGINEERING 3/2 PROGRAM CASE WEST. RES. UNIV.	•	•	c	•	c	•	•	•	•	•
217	ENGINEERING 3/2 PROGRAM CLARKSON COLLEGE	•	•	c	•	c	b	•	•	•	•
159	ENGINEERING 3/2 PROGRAM COLUMBIA UNIV.	•	•	c	•	•	•	•	•	•	•
284	ENGINEERING 3/2 PROGRAM CORNELL UNIV.	•	•	c	•	•	•	•	•	•	•
141	ENGINEERING 3/2 PROGRAM GEORGIA TECH	•	•	•	•	c	•	•	•	•	•
238	ENGINEERING 3/2 PROGRAM LOUISIANA TECH	•	•	•	•	•	•	•	•	•	•
158	ENGINEERING 3/2 PROGRAM OHIO STATE	•	•	•	•	•	•	•	•	•	•
219	ENGINEERING 3/2 PROGRAM POLYTECH INST OF NY	•	•	•	•	c	•	•	•	•	•
223	ENGINEERING 3/2 PROGRAM R.I.T.	•	•	•	•	•	•	•	•	•	•
161	ENGINEERING 3/2 PROGRAM RPI	•	•	•	•	•	•	•	•	•	•
174	ENGINEERING 3/2 PROGRAM STONY BROOK	•	•	•	c	•	•	•	•	•	•
239	ENGINEERING 3/2 PROGRAM SYRACUSE UNIV	•	•	•	•	•	•	•	•	•	•
248	ENGINEERING CHEMISTRY	•	•	•	•	•	•	•	•	•	•
222	ENGINEERING SCIENCE	•	•	•	•	•	•	•	•	•	•
258	ENGINEERING TECHNOLOGY	g	•	•	•	•	•	•	•	•	•
323	ENGLISH	c	•	c	c	c	b	b	c	c	•
102	ENGLISH—EARLY SECONDARY	c	•	•	c	c	b	•	c	c	•
120	ENGLISH—SECONDARY EDUCATION	c	•	•	c	c	b	•	c	c	•
114	ENGLISH AND RHETORIC	•	•	•	•	•	•	•	•	•	•
255	Environmental & Consumer Studies (HOME ECONOMICS)	c	•	•	•	•	•	•	•	•	•
384	ENVIRONMENTAL DESIGN	•	ⓔⓕ	•	•	•	•	•	•	a	•
383	ENVIRONMENTAL STUDIES	•	ⓔⓕ	•	•	•	b	b	•	•	•
240	Environmental Studies—Design (LANDSCAPE ARCH)	•	ⓔ	•	•	•	•	•	•	•	•
371	Environmental Studies (SPECIAL STUDIES)	•	•	•	•	•	•	•	•	•	•
111	EXTENDED DAY PROGRAM	•	•	•	•	•	•	•	•	•	•
263	Filmmaking (THEATRE)	•	•	•	•	•	•	ⓐ	•	•	•
282	FINANCE	•	•	•	•	•	•	•	•	c	•
361	FINE ARTS (See ART or VISUAL ARTS)	ⓐ	•	•	ⓒ	•	•	•	•	c	•
379	Ceramics	•	•	•	ⓒ	•	•	•	•	•	•
380	Gold and Silversmithing	•	•	•	ⓒ	•	•	•	•	•	•
382	Painting	ⓐⓒ	•	•	ⓒ	•	•	•	•	•	•
383	Photography	ⓐⓒ	•	•	ⓒ	•	•	•	•	•	•
384	Printmaking	ⓐⓒ	•	•	ⓒ	•	•	•	•	•	•
385	Sculpture	ⓐⓒ	•	•	ⓒ	•	•	•	•	•	•
254	Food and Nutrition (HOME ECONOMICS)	c	•	•	•	c	b	•	•	•	•
232	FOREST BIOLOGY	•	ⓔⓕ	•	•	•	•	•	•	•	•
232	Biology	•	ⓔⓕ	•	•	•	•	•	•	•	•
232	Botany	•	ⓔ	•	•	•	•	•	•	•	•

continued on next page

† *Graduates also qualify for Merchant Marine Officer license.*
* *School of General Studies at Binghamton.*

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. and Sept.
e Freshmen - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept. - Env. Sci & For. only
g Transfer - Jan. and Sept.
h Freshmen - Jan., June and Sept.
Transfer - Sept.
i Campus requires applicants to designate curriculum choice
□ 1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	40 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica-Rome	31 Albany	15 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.
232	Forest Entomology	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
232	Wildlife Biology	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
232	Zoology	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
270	FOREST CHEMISTRY	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
270	Bio-Chemistry	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
270	Polymer Chemistry	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
231	FOREST ENGINEERING	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
231	Civil Engineering *5th year option available*	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
231	Industrial Engineering *through program with*	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
231	Mechanical Engineering *Syracuse University*	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
232	Forest Entomology (FOREST BIOLOGY)	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
324	FRENCH	b	c	c	•	c	c	•	c	•	c	c	b	c	•	•	c	b	c	b	•
103	FRENCH—EARLY SECONDARY	•	c	c	•	c	•	•	c	•	c	c	•	c	•	•	c	•	c	b	•
122	FRENCH—SECONDARY EDUCATION	b	c	c	•	c	•	•	c	•	c	c	b	c	•	•	c	•	c	b	•
104	GENERAL SCIENCE—EARLY SECONDARY	•	c	c	•	c	•	•	c	•	c	c	b	c	•	•	•	•	•	•	•
360	GENERAL STUDIES	•	•	c	•	•	•	•	c	•	c	c	b	c	•	•	•	•	•	•	•
165	GEOCHEMISTRY	•	•	c	•	•	•	•	c	•	c	c	•	c	•	•	c	•	c	b	•
325	GEOGRAPHY	b	c	c	•	•	c	•	c	•	c	c	b	c	•	•	c	b	c	b	•
261	GEOLOGICAL SCIENCES	•	•	•	•	•	c	•	•	•	•	•	•	•	•	•	•	b	c	•	•
371	Geological Sciences (SPECIAL STUDIES)	•	•	•	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
327	GEOLOGY	b	c	c	•	c	•	•	c	•	c	c	b	c	•	•	c	•	•	•	•
378	GEOPHYSICS	b	•	c	•	c	c	•	c	•	c	c	•	•	•	•	c	b	c	b	•
328	GERMAN	b	c	c	•	c	•	•	c	•	c	c	•	•	•	•	c	b	c	b	•
105	GERMAN—EARLY SECONDARY	•	•	c	•	c	•	•	c	•	c	c	•	•	•	•	c	•	c	b	•
123	GERMAN—SECONDARY EDUCATION	•	•	c	•	c	•	•	c	•	c	c	•	•	•	•	c	•	c	b	•
380	Gold and Silversmithing (FINE ARTS)	•	•	•	•	•	•	•	(c)	•	•	•	•	•	•	•	•	•	•	•	•
373	Graphics (VISUAL ARTS)	•	•	•	•	•	•	•	•	•	•	•	•	•	(a)	•	•	•	•	•	•
348	GREEK	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
398	GREEK AND ROMAN CIVILIZATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
146	HEALTH EDUCATION	b	•	(b)	•	•	•	•	•	•	•	•	b	•	•	•	•	•	•	•	•
367	HEALTH SCIENCE	b	•	(b)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
144	HEALTH SCIENCES EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•
253	HEALTH SERVICES MANAGEMENT	•	•	•	•	•	•	•	•	•	•	•	b	•	•	•	c	•	c	b	•
328	HISTORY	b	c	c	•	c	c	•	c	•	c	c	b	c	b	•	c	b	c	b	•
376	History & Criticism (RHETORIC & COMMUNICATION)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
297	HOME ECONOMICS	•	c	•	•	•	•	•	•	•	c	•	(b)	•	•	•	•	•	•	•	•
295	Child Family Services	•	•	•	•	•	•	•	•	•	•	•	b	•	•	•	•	•	•	•	•
296	Dietetics, Food Nutrition	•	•	•	•	•	•	•	•	•	c	•	•	•	•	•	•	•	•	•	•
255	Environmental and Consumer Studies	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
254	Food and Nutrition	•	c	•	•	•	•	•	•	•	c	•	(b)	•	•	•	•	•	•	•	•
258	Human Development, Family Community Relations	•	c	•	•	•	•	•	•	•	c	•	b	•	•	•	•	•	•	•	•
149	HOME ECONOMICS EDUCATION	•	c	•	•	•	•	•	•	•	c	•	b	•	•	•	•	•	•	•	•
249	HUMAN SERVICES	•	•	•	•	•	•	•	•	•	•	•	b	•	•	•	•	•	•	•	•
243	HUMANITIES	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	b	•
150	INDUSTRIAL ARTS EDUCATION	•	(c)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
231	Industrial Engineering (FOREST ENGINEERING)	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
283	INDUSTRIAL RELATIONS	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•
257	INDUSTRIAL TECHNOLOGY	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
277	INFORMATION SYSTEMS MANAGEMENT	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
241	INTERDISCIPLINARY ARTS	b	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
377	INTERDISCIPLINARY STUDIES—Student Designed	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
330	ITALIAN	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	c	b	c	b	•
130	ITALIAN—SECONDARY EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	c	b	•
300	JUDAIC STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
228	JUNIOR YEAR IN TECHNOLOGY	b	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
240	LANDSCAPE ARCHITECTURE	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
240	Environmental Studies—Design	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
331	LATIN	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
121	LATIN—SECONDARY EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	c	•	•
237	LATIN-AMERICAN AND CARIBBEAN STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	b	•	•	•

continued on next page

BACHELOR DEGREE PROGRAMS (4 Years)

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. and Sept.
e Freshmen - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept. - Env. Sci & For. only
g Transfer - Jan. and Sept.
h Freshmen - Jan., June and Sept.
Transfer - Sept.
⊕ Campus requires applicants to designate curriculum choice
□ 1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	33 Buffalo Coll.	17 Env. Sci. & For.	38 Geneseo	41 New Paltz	42 Oneonta	44 Plattsburgh	47 Purchase	31 Albany	20 Buffalo Univ.	87 Upstate Med.
371	Law & Justice (SPECIAL STUDIES)	•	•	•	•	•	•	•	•	•	•
138	LAW AND SOCIETY	•	•	•	•	•	•	•	•	•	•
118	Learning Disabled (SPECIAL EDUC.)	a	•	a	•	•	a	•	•	•	•
341	LIBERAL ARTS *(Stony Brook and Purchase only)*	•	•	•	•	•	•	a	•	•	•
389	LIBERAL ARTS—CONTRACTUAL	•	•	•	•	•	•	•	•	•	•
214	LIBERAL STUDIES*‡	•	•	•	•	•	•	•	•	•	•
332	LINGUISTICS	•	•	•	•	•	•	•	•	•	•
333	LITERATURE	•	•	•	•	•	•	a	•	•	•
284	MANAGEMENT SCIENCE	•	•	c	•	•	•	•	•	•	•
173	MANAGEMENT 3/2 BINGHAMTON	•	•	•	•	c	•	•	•	•	•
211	MARINE ENGINEERING†	•	•	•	•	•	•	•	•	•	•
259	Ocean Engineering†	•	•	•	•	•	•	•	•	•	•
210	MARINE TRANSPORTATION†	•	•	•	•	•	•	•	•	•	•
210	Transportation Economics†	•	•	•	•	•	•	•	•	•	•
210	Transportation Management†	•	•	•	•	•	•	•	•	•	•
285	MARKETING	•	•	•	•	•	•	•	•	•	•
280	Materials Marketing (WOOD PRODUCTS ENGINEERING)	•	(f)	•	•	•	•	•	•	•	•
162	MATHEMATICAL ECONOMICS	•	•	•	•	•	•	•	•	•	•
389	MATHEMATICAL PHYSICS	•	•	•	•	•	•	•	•	•	•
163	MATHEMATICAL SCIENCES	•	•	•	•	•	•	•	•	•	•
334	MATHEMATICS	c	•	c	c	c	b	a	c	c	•
107	MATHEMATICS—EARLY SECONDARY	c	•	c	c	c	a	•	c	c	•
126	MATHEMATICS—SECONDARY EDUCATION	c	•	c	c	c	a	•	c	c	•
231	Mechanical Engineering (FOREST ENGINEERING)	•	(f)	•	•	•	•	•	•	•	•
235	MECHANICAL TECHNOLOGY*	•	•	•	•	•	•	•	•	•	•
268	MECHANICAL ENGINEERING	•	•	•	•	•	•	•	•	•	•
371	Media (SPECIAL STUDIES)	•	•	•	•	•	•	•	•	•	•
290	MEDICAL TECHNOLOGY	•	•	c	•	•	a	•	a	c	•
226	MEDICINAL CHEMISTRY	•	•	•	•	•	•	•	•	c	•
136	MEDIEVAL STUDIES	•	•	•	•	•	•	•	•	•	•
115	Mentally Handicapped (SPECIAL EDUC.)	c	•	a	•	c	b	•	•	•	•
372	METEOROLOGY	•	•	•	•	c	•	•	•	•	•
209	METEOROLOGY & OCEANOGRAPHY†	•	•	•	•	•	•	•	•	•	•
335	MUSIC	c	•	c	c	c	a	(a)	c	c	•
364	Church Music	•	•	•	•	•	•	•	c	•	•
335	Electronic Music	•	•	•	•	c	•	•	c	•	•
335	Music History and Literature	•	•	c	•	c	•	•	c	•	•
335	Music Performance	•	•	•	•	•	•	•	c	•	•
335	Music Theory—Composition	•	(f)	•	•	•	•	•	c	•	•
335	Music, Theory of	•	•	c	•	c	•	•	c	c	•
338	MUSIC, APPLIED	•	•	•	•	•	•	•	•	•	•
152	MUSIC EDUCATION	•	•	•	•	•	•	•	•	c	•
337	MUSIC HISTORY AND LITERATURE	•	•	•	•	•	•	•	•	c	•
335	Music History and Literature (MUSIC)	•	•	c	•	c	•	•	c	c	•
368	MUSIC—PERFORMANCE	•	•	•	•	•	•	•	•	c	•
335	Music Performance (MUSIC)	•	•	•	•	•	•	•	c	c	•
335	Music Theory—Composition (MUSIC)	•	•	•	•	•	•	•	c	•	•
338	MUSIC, THEORY OF	•	•	•	•	•	•	•	•	c	•
335	Music, Theory of (MUSIC)	•	•	c	•	c	•	•	c	c	•
303	MUSICAL THEATRE	•	•	•	•	•	•	•	•	•	•
178	MUSIC THERAPY	•	•	•	•	•	•	•	•	•	•
208	NAVAL ARCHITECTURE†	•	•	(c)	•	•	•	•	•	•	•
167	NUCLEAR MEDICINE TECHNOLOGY	•	•	•	•	•	•	•	•	c	•
208	NUCLEAR SCIENCE†	•	•	(c)	•	•	•	•	•	c	•
291	NURSING**	•	•	•	•	•	(a)	•	•	c	•
192	NURSING (Part-time RN's only)	•	•	•	•	•	•	•	•	c	•
292	OCCUPATIONAL THERAPY	•	•	•	•	•	•	•	•	c	•
259	Ocean Engineering (MARINE ENGINEERING)†	•	•	(c)	•	•	•	•	•	•	•
382	Painting (FINE ARTS)	(a)	•	•	(c)	•	•	•	•	•	•
373	Painting (VISUAL ARTS)	•	•	•	•	•	•	(a)	•	•	•

continued on next page

†Graduates also qualify for Merchant Marine Officer license.
*School of General Studies at Binghamton.

*Binghamton — School of General Studies.
‡Brockport — Age 22 or over.

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. and Sept.
e Freshmen - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept. - Env. Sci & For. only
g Transfer - Jan. and Sept.
h Freshmen - Jan., June and Sept.
Transfer - Sept.
B Campus requires applicants to designate curriculum choice
□ 1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	32 Brockport	33 Buffalo Coll.	34 Cortland	17 Env. Sci. & For.	35 Fredonia	36 Geneseo	18 Maritime	41 New Paltz	46 Old Westbury	42 Oneonta	43 Oswego	44 Plattsburgh	45 Potsdam	47 Purchase	48 Utica-Rome	31 Albany	18 Binghamton	20 Buffalo Univ.	19 Stony Brook	97 Upstate Med.
388	Painting—Printmaking (ART)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
285	PAPER SCIENCE AND ENGINEERING	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
227	PHARMACEUTICS	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	c	•	•
293	PHARMACY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	c	•	•
340	PHILOSOPHY	•	c	•	•	•	c	•	c	•	c	c	•	•	•	•	c	c	c	•	•
398	PHILOSOPHY AND PSYCHOLOGY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
177	Photography (ART STUDIO)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
383	Photography (FINE ARTS)	•	(B)	•	•	•	•	•	(c)	•	•	•	•	•	•	•	•	•	•	•	•
373	Photography (VISUAL ARTS)	•	•	•	•	•	•	•	•	•	•	•	•	•	(B)	•	•	•	•	•	•
368	PHYSICAL EDUCATION	•	•	(B)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
147	PHYSICAL EDUCATION—TEACHER EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•
294	PHYSICAL THERAPY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	f
116	Physically Handicapped (SPECIAL EDUC)	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
252	PHYSICIAN'S ASSISTANT	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
342	PHYSICS	•	c	•	•	•	c	•	c	•	c	c	•	•	•	•	c	c	c	•	•
129	PHYSICS—SECONDARY EDUC	•	c	•	•	•	c	•	c	•	c	c	•	•	•	•	c	c	c	•	•
132	PHYSICS AND MATHEMATICS—SECONDARY EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
343	POLITICAL SCIENCE	•	c	•	•	•	c	•	c	•	c	c	•	•	•	•	c	c	c	•	•
393	POLITICS, ECONOMICS, & SOCIETY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
278	Polymer Chemistry (FOREST CHEMISTRY)	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
384	Printmaking (FINE ARTS)	•	(B)	•	•	•	•	•	(c)	•	•	•	•	•	•	•	•	•	•	•	•
373	Printmaking (VISUAL ARTS)	•	•	•	•	•	•	•	•	•	•	•	•	•	(B)	•	•	•	•	•	•
288	Production Systems Engineering (WOOD PROD ENG)	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
347	PSYCHOLOGY	•	c	•	•	•	c	•	c	c	c	c	•	•	•	•	c	c	c	•	•
139	PUBLIC AFFAIRS	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
272	PUBLIC JUSTICE	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
160	PUERTO RICAN STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
398	RECREATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
148	RECREATION EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
388	RELIGIOUS STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
371	Religious Studies (SPECIAL STUDIES)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
230	RESOURCES MANAGEMENT—GENERAL FORESTRY	•	•	•	(f)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
283	RESPIRATORY THERAPY—*Requires AAS in Resp. Therapy*	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	f
376	RHETORIC AND COMMUNICATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
376	Communication Arts	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
376	Communication Theory	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
376	History and Criticism	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
376	Rhetorical Theory	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•	•	•
348	RUSSIAN	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	c	•	•
137	RUSSIAN—SECONDARY EDUCATION	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	c	•	•
106	RUSSIAN STUDIES	•	•	•	•	•	•	•	c	•	•	•	•	•	•	•	•	•	•	•	•
350	SCIENCE—INTERDISCIPLINARY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
385	Sculpture (FINE ARTS)	•	(B)	•	•	•	•	•	(c)	•	•	•	•	•	•	•	•	•	•	•	•
373	Sculpture (VISUAL ARTS)	•	•	•	•	•	•	•	•	•	•	•	•	•	(B)	•	•	•	•	•	•
388	Sculpture—Ceramics (ART)	•	•	•	•	(B)	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
•	SECONDARY EDUCATION (7-12)—*See major area of interest*																				
326	SLAVIC STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•
351	SOCIAL SCIENCE	•	c	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	c	•	•
234	SOCIAL SCIENCES—GENERAL STUDIES	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
108	SOCIAL STUDIES—EARLY SECONDARY	•	c	•	•	•	•	•	c	•	c	c	h	c	•	•	•	•	•	•	•
125	SOCIAL STUDIES—SECONDARY EDUCATION	•	c	•	•	•	c	•	c	•	c	c	h	c	•	•	c	•	c	•	•
298	SOCIAL WELFARE/SOCIAL WORK	•	c	•	•	•	•	•	•	•	•	•	h	•	•	•	•	•	•	•	•
215	SOCIETY AND TECHNOLOGY*	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
352	SOCIOLOGY	•	c	•	•	•	c	•	c	•	c	c	h	c	•	•	c	•	c	•	•
145	SOUND RECORDING TECHNOLOGY	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
353	SPANISH	•	c	•	•	•	c	•	c	•	c	c	h	c	•	•	c	•	c	•	•
109	SPANISH—EARLY SECONDARY	•	c	•	•	•	c	•	c	•	c	c	h	c	•	•	c	•	c	•	•
124	SPANISH—SECONDARY EDUCATION	•	c	•	•	•	c	•	c	•	c	c	h	c	•	•	c	•	c	•	•
•	SPECIAL EDUCATION																				
119	Emotionally Handicapped	•	B	•	•	•	•	•	•	•	•	•	(B)	•	•	•	•	•	•	•	•

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*School of General Studies at Binghamton.

a Sept.
b Jan. and Sept.
c Jan., June and Sept.
d Dec., Mar. and Sept.
e Freshman - Sept.
Transfer - Jan. and Sept.
f Upper division transfers - Sept.
Upper division transfers - Jan. and Sept.
Env. Sci. & For. only
g Transfer - Jan. and Sept.
h Freshman - Jan., June and Sept.
Transfer - Sept.
0 Campus requires applicants to designate curriculum choice
□ 1st year of one-plus-one program
• not available at this college

CURRICULUM CODE NUMBER	CURRICULUM NAME	COLLEGE NAME AND CODE: [illegible]	33 Buffalo Coll.	17 Env. Sci. & For.	36 Geneseo	41 New Paltz	42 Oneonta	44 Plattsburgh	47 Purchase	31 Albany	[illegible]	20 Buffalo Univ.	97 Upstate Med.
118	Learning Disabled		a	•	a	•	•	(b)(c)	•	•		•	•
115	Mentally Handicapped		c	•	a	•	•	•	•	•		•	•
116	Physically Handicapped		c	•	•	•	•	•	•	•		•	•
155	SPECIAL EDUC-In Cooperation With D'Youville		•	•	•	•	•	•	•	•		•	•
371	SPECIAL STUDIES		•	•	•	•	•	•	•	•		c	•
371	Afro-American Studies		•	•	•	•	•	•	•	•		•	•
371	Computer Science		•	•	•	•	•	•	•	•		•	•
371	Environmental Studies		•	•	•	•	•	•	•	•		•	•
371	Geological Sciences		•	•	•	•	•	•	•	•		•	•
371	Law and Justice		•	•	•	•	•	•	•	•		•	•
371	Media		•	•	•	•	•	•	•	•		•	•
371	Religious Studies		•	•	•	•	•	•	•	•		•	•
354	SPEECH		c	•	•	c	c	b	•	•		c	•
117	SPEECH AND HEARING HANDICAPPED EDUCATION		a	•	a	c	•	b	•	•		c	•
370	SPEECH COMMUNICATIONS		•	•	c	•	•	•	•	•		c	•
154	SPEECH EDUCATION		•	•	c	•	c	•	•	•		c	•
264	Stage Design & Technical Production (THEATRE)		•	•	•	•	•	•	(a)	•		•	•
355	STATISTICS		•	•	•	•	c	•	•	•		c	•
377	Student Designed (INTERDISCIPLINARY STUDIES)		•	•	•	•	•	•	•	c		•	•
274	STUDIO ART		•	•	•	•	•	•	•	•		•	•
153	TECHNICAL SUBJECTS EDUCATION		b	•	•	•	•	•	•	•		•	•
356	THEATRE		c	•	•	c	c	b	(a)(d)	c		•	•
262	Acting		•	•	•	•	•	•	(a)(d)	•		•	•
263	Filmmaking		•	•	•	•	•	•	(a)(d)	•		•	•
264	Stage Design & Technical Production		•	•	•	•	•	•	(a)(d)	•		•	•
175	TIME-SHORTENED BACCALAUREATE—Three year program for students who will have graduated from high school prior to registration		•	•	c	•	•	•	•	•		•	•
151	TRADE SUBJECTS EDUCATION		b	•	•	•	•	•	•	•		•	•
210	Transportation Economics† (MARINE TRANSPORTATION)		•	•	•	•	•	•	•	•		•	•
210	Transportation Management† (MARINE TRANSPORTATION)		•	•	•	•	•	•	•	•		•	•
000	UNDECLARED MAJOR		c	•	c	c	c	b	b	c		b	•
133	URBAN & REGIONAL ANALYSIS & PLANNING		c	•	•	•	•	•	•	•		•	•
357	URBAN STUDIES		c	•	•	•	•	•	b	•		•	•
373	VISUAL ARTS (See ART or FINE ARTS)		•	•	•	•	•	•	(a)(d)	•		•	•
373	Graphics		•	•	•	•	•	•	(a)(d)	•		•	•
373	Painting		•	•	•	•	•	•	(a)(d)	•		•	•
373	Photography		•	•	•	•	•	•	(a)(d)	•		•	•
373	Printmaking		•	•	•	•	•	•	(a)(d)	•		•	•
373	Sculpture		•	•	•	•	•	•	(a)(d)	•		•	•
232	Wildlife Biology (FOREST BIOLOGY)		•	(f)	•	•	•	•	•	•		•	•
260	WOOD PRODUCTS ENGINEERING		•	(f)	•	•	•	•	•	•		•	•
260	Building Construction		•	(f)	•	•	•	•	•	•		•	•
260	Materials Marketing		•	(f)	•	•	•	•	•	•		•	•
260	Production Systems Engineering		•	(f)	•	•	•	•	•	•		•	•
260	Wood Science		•	(f)	•	•	•	•	•	•		•	•
358	ZOOLOGY		•	•	•	•	•	•	•	•		•	•
232	Zoology (FOREST BIOLOGY)		•	(f)	•	•	•	•	•	•		•	•

†Graduates also qualify for Merchant Marine Officer license.

BACHELOR'S DEGREE PROGRAMS (4 Years)
Specialized Colleges

(These colleges do not participate in the Common Application Program. Please contact the individual college for an application form.)

x = program available • = program not offered

CURRICULUM NAME	College of Ceramics[1]	Agric. & Life Sciences[2]	Human Ecology[2]	Indus. & Labor Rel.[2]	Downstate Med.
AGRICULTURAL BUSINESS MANAGEMENT & MARKETING	•	x	•	•	•
AGRICULTURAL ECONOMICS	•	x	•	•	•
AGRICULTURAL EDUCATION	•	x	•	•	•
AGRICULTURAL ENGINEERING	•	x	•	•	•
ANIMAL SCIENCE	•	x	•	•	•
ATMOSPHERIC SCIENCES	•	x	•	•	•
BIOLOGICAL SCIENCES	•	x	•	•	•
CERAMIC ART	x	•	•	•	•
CERAMIC ENGINEERING	x	•	•	•	•
CERAMIC SCIENCE	x	•	•	•	•
COMMUNICATION ARTS	•	x	•	•	•
COMMUNITY SERVICE EDUCATION (Social Work, Adult & Community)	•	•	•	•	•
CONSUMER ECONOMICS & HOUSING	•	•	•	•	•
COOPERATIVE EXTENSION	•	x	•	•	•
DESIGN & ENVIRONMENTAL ANALYSIS (Interior & Product, Apparel, Textiles)	•	•	•	•	•
EDUCATION	•	x	•	•	•
ENTOMOLOGY	•	x	•	•	•
FARM FINANCE AND FARM MANAGEMENT	•	x	•	•	•
FIELD CROPS	•	x	•	•	•
FLORICULTURE & ORNAMENTAL HORTICULTURE	•	x	•	•	•
FOOD INDUSTRY MANAGEMENT	•	x	•	•	•
FOOD SERVICE	•	x	•	•	•
GENERAL ENVIRONMENTAL STUDIES	•	x	•	•	•
GENERAL PLANT SCIENCES	•	x	•	•	•
GENERAL STUDIES	•	x	•	•	•
GLASS SCIENCE	x	•	•	•	•
HOME ECONOMICS EDUCATION	•	x	•	•	•
HUMAN DEVELOPMENT AND FAMILY STUDIES	•	•	•	•	•
INDUSTRIAL AND LABOR RELATIONS	•	•	•	x	•
INTERNATIONAL AGRICULTURE	•	x	•	•	•
LANDSCAPE ARCHITECTURE	•	x	•	•	•
MEDICAL RECORD ADMINISTRATION	•	•	•	•	x
MICROBIOLOGY	•	x	•	•	•
NATURAL RESOURCES	•	x	•	•	•
NURSING	•	•	•	•	x
NUTRITIONAL SCIENCES	•	•	•	•	•
OCCUPATIONAL THERAPY	•	•	x	•	x
PHYSICAL THERAPY	•	•	•	•	x
PLANT BREEDING	•	x	•	•	•
PLANT PATHOLOGY	•	x	•	•	•
POMOLOGY	•	x	•	•	•
RADIOLOGIC SCIENCES AND TECHNOLOGY	•	•	•	•	x
RESOURCE ECONOMICS	•	x	•	•	•
RURAL SOCIOLOGY	•	x	•	•	•
SOCIAL PLANNING AND PUBLIC POLICY	•	•	•	•	•
SOILS SCIENCE	•	x	•	•	•
STATISTICS AND BIOMETRY	•	x	•	•	•
VEGETABLE CROPS	•	x	•	•	•

[1]Operates as "contract college" at Alfred University. [2]Operates as "contract college" at Cornell University.

notes

Dates to Remember

Closing Dates

Certain programs or colleges may close to further applicants at anytime. Closing dates vary and are influenced by the number of applications received by a college.

Notification Dates

TWO-YEAR COLLEGES operate on rolling admissions. (See exceptions below.) Because programs are filled on a first-come, first-served basis, applicants are advised to file early. Applicants are notified of a decision as their completed credentials are reviewed at the local admissions office.

FOUR-YEAR COLLEGES AND UNIVERSITY CENTERS will notify freshman Fall term applicants of an admissions decision after January 1. Notification after that date will vary from campus to campus because of differing campus policies and admission requirements (test scores, supplemental forms, interviews, etc.). Transfers and all Spring applicants are notified on a rolling admission basis. (Transfer guarantee applicants: see December 15 and March 1 below.)

October 15	• Deadline for filing Spring applications for transfer guarantee applicants. • Recommended Winter/Spring filing date at APC for four-year colleges.
November 1	• $50 tuition deposit to four-year colleges and university centers for Winter/Spring terms must be made by this date or 30 days after acceptance, whichever is later, but before registration.
November 15	• Deadline for filing Spring applications to Onondaga for Nursing.
December 1	• Recommended Fall filing date for Nursing at Alfred; program subject to closing after this date due to high demand. • Applications to Hudson Valley for Nursing and Dental Hygiene filed at APC by this date receive equal consideration for admission. (See January 31)
December 15	• Applications to Farmingdale for Dental Hygiene and Nursing filed at APC by this date receive equal consideration for admission. • Applications to Morrisville for Nursing or Animal Husbandry – Horses filed at APC by this date receive equal consideration for admission. • Deadline for filing Fall applications for transfer guarantee applicants. • Spring transfer guarantee applicants will be notified of decision on complete applications by this date.
January 1	• Notification of decisions on complete applications will be sent out after this date to freshman applicants to four-year colleges and university centers for the Fall term.
January 15	• Applications to Delhi for Veterinary Science Technology filed at APC by this date receive equal consideration for admission.
January 31	• Recommended Fall filing date for transfers ineligible for the transfer guarantee. • Deadline for filing applications to Hudson Valley for Physician's Assistant. • Applications to Hudson Valley for Nursing and Dental Hygiene filed at APC from December 1 to January 31 receive equal consideration for admission.
March 1	• Admissions Assistance Service begins operation. • Fall transfer guarantee applicants will be notified of a decision on complete applications by this date.
May 1	• $50 tuition deposit to four-year colleges and university centers for Summer/Fall terms must be made by this date or 30 days after acceptance, whichever is later, but before registration.

NOTE: Applications received after dates recommended above will be considered as space is available.